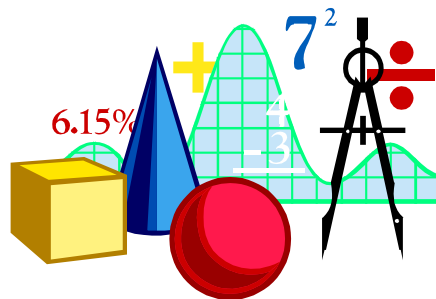


# MATHEMATICS FOR PRIMARY ONE SECOND TERM

PREPARED BY  
*Mr. MAHMOUD MOHEB*



# Revision

Complete the numbers from 1 to 100:

1		3				7			
	12			15			18		
			24		26			29	
31		33							40
	42			45			48		
			54		56			59	
61		63							70
	72			75			78		
			84		86		88		
91		93							100

# (1) Lengths - Relative Positions

Read and trace:

Saturday	<b>Saturday</b>	January
Sunday	<b>Sunday</b>	January
Monday	<b>Monday</b>	January
Tuesday	<b>Tuesday</b>	January
Wednesday	<b>Wednesday</b>	January
Thursday	<b>Thursday</b>	January
Friday	<b>Friday</b>	January
<b>Saturday</b>		
<b>Sunday</b>		
<b>Monday</b>		
<b>Tuesday</b>		
<b>Wednesday</b>		

Thursday		
Friday		

تابع جدید زاکرولی علی  
فیسبوک  
تویٹر  
واتس اب  
تلیگرام

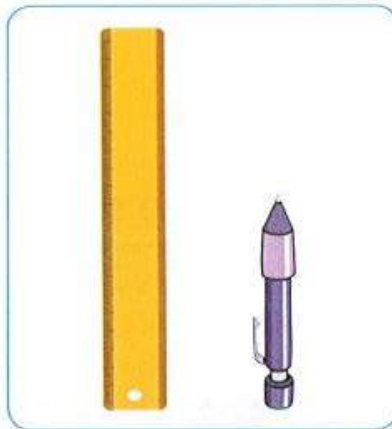


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<https://www.zakrooly.com>

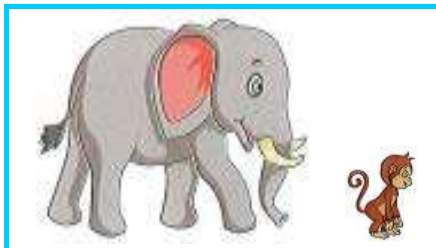
## New Vocabulary:

Long	Longer than	The longest
Short	Shorter than	The shortest
Tall	Taller than	The tallest
Length	Measure	The same

## Circle the longer:



## Circle the shorter:

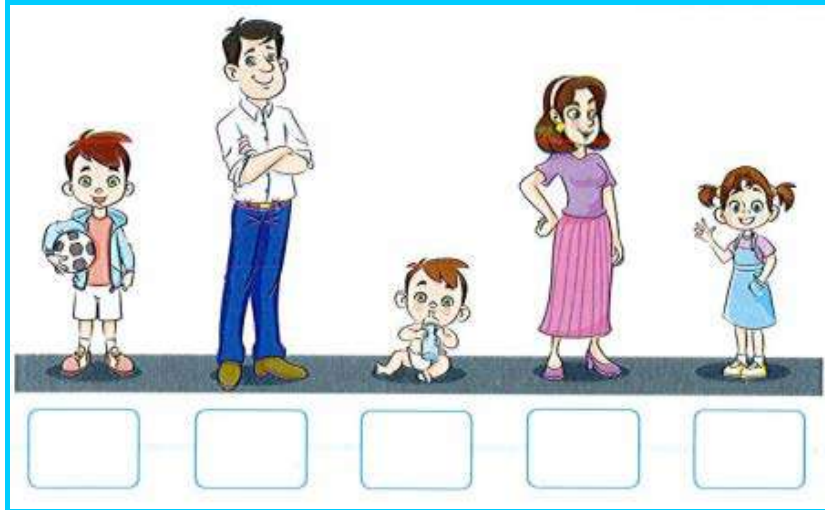


## Circle the objects that have the same length:

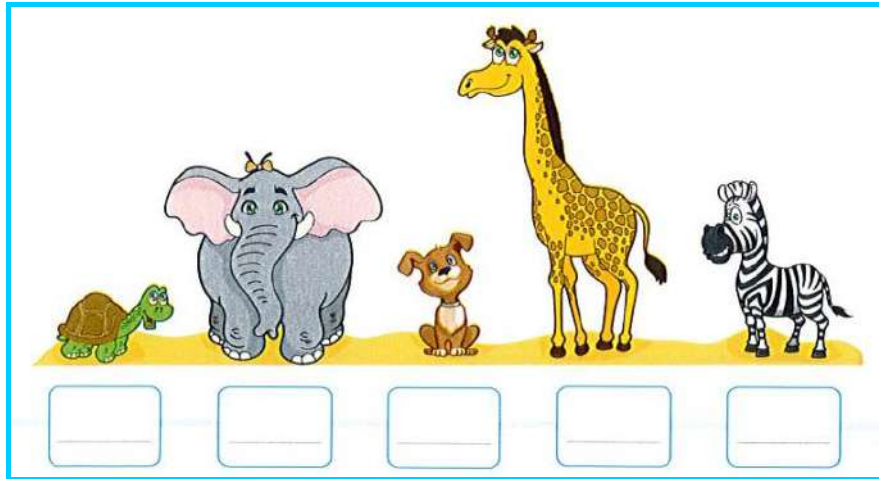




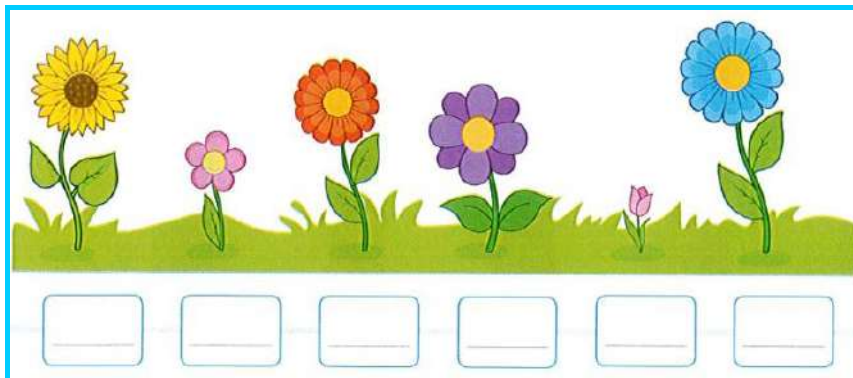
**Arrange from the tallest to the shortest:**



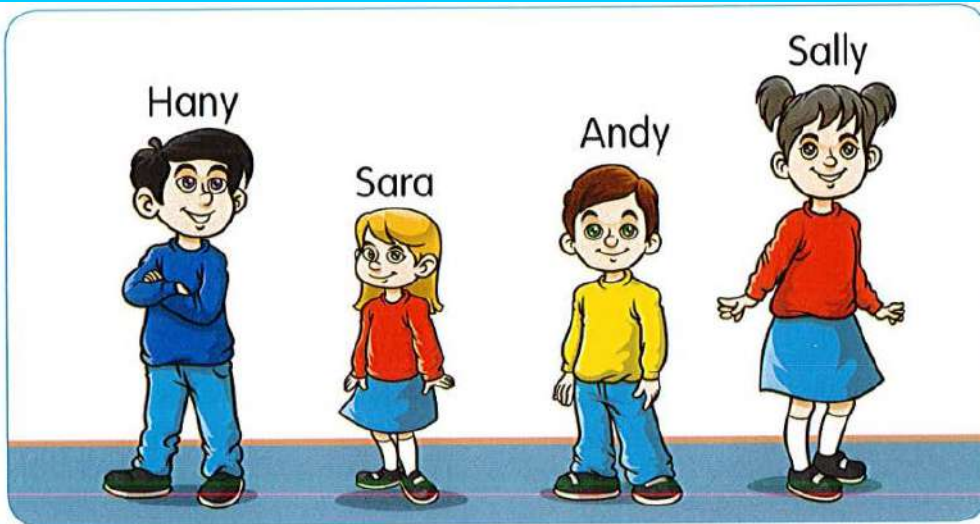
**Arrange from the tallest to the shortest:**



**Arrange from the shortest to the tallest:**



# Who is?

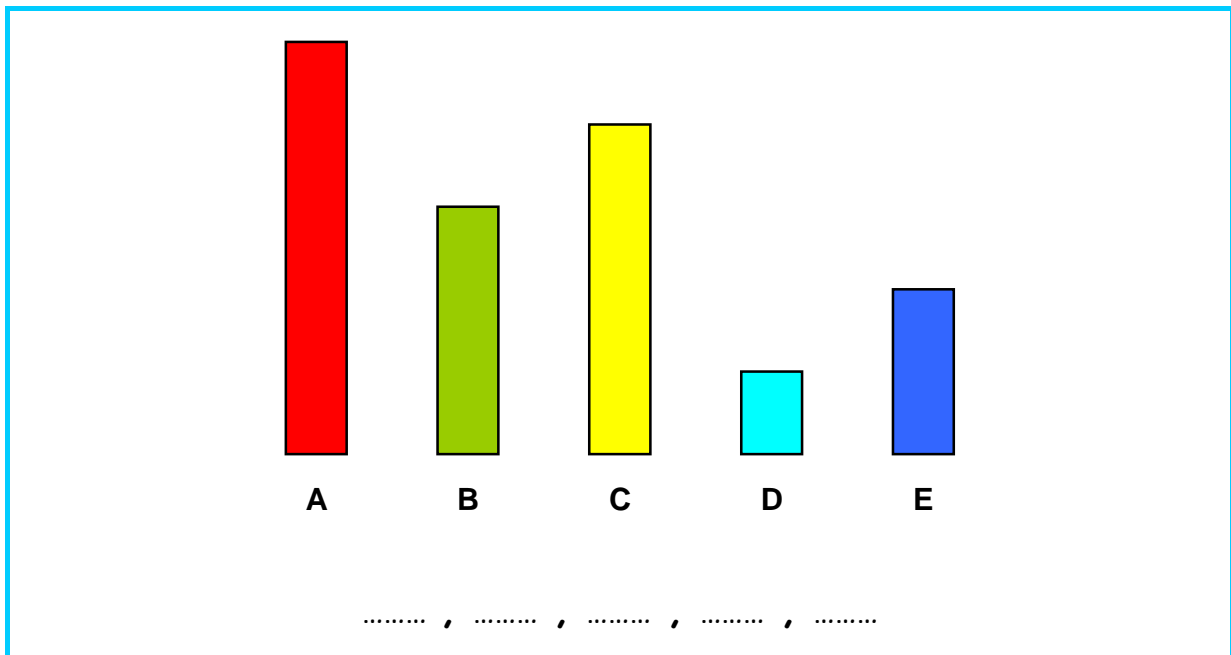


Who is the tallest ?

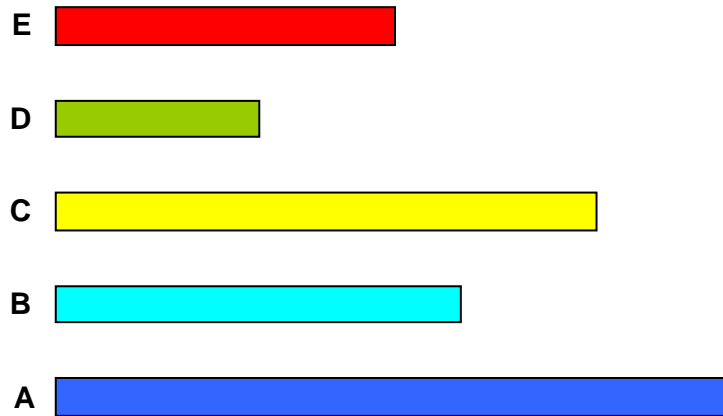
Who is the shortest ?



Who is taller than Sara and shorter than Hany ?

## Order from the shortest to the longest

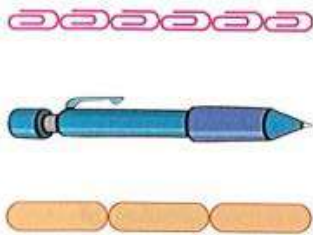


## Order from the longest to the shortest



Use  as a length unit to measure the length of each item, then use  as a unit to measure the same items.

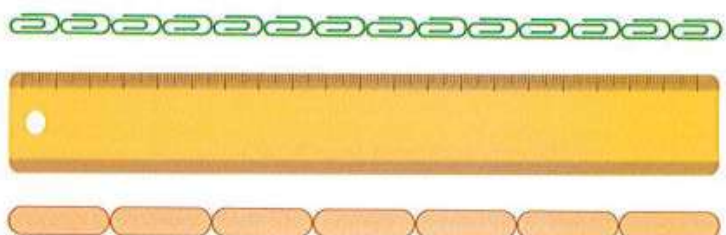
Pen



The length = \_\_\_\_\_

or = \_\_\_\_\_

Ruler



The length = \_\_\_\_\_

or = \_\_\_\_\_

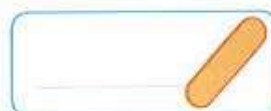
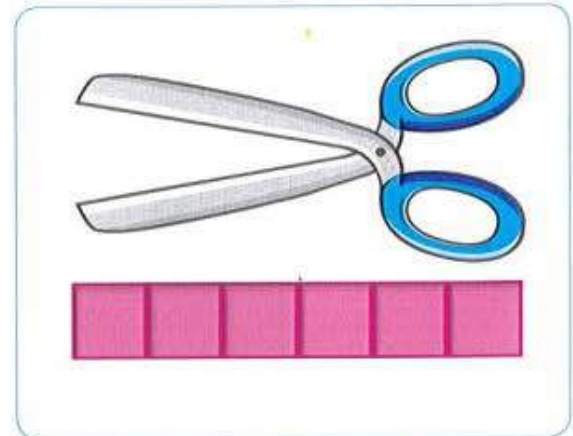
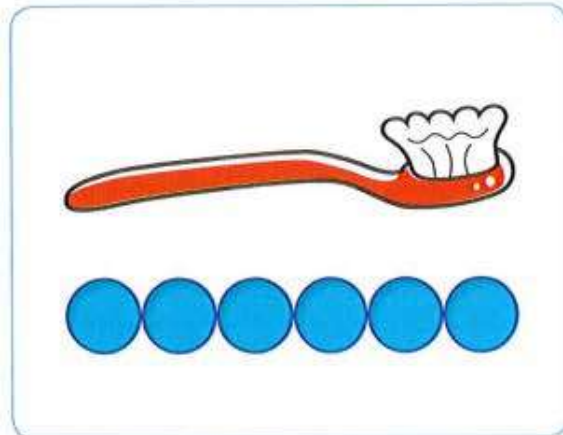
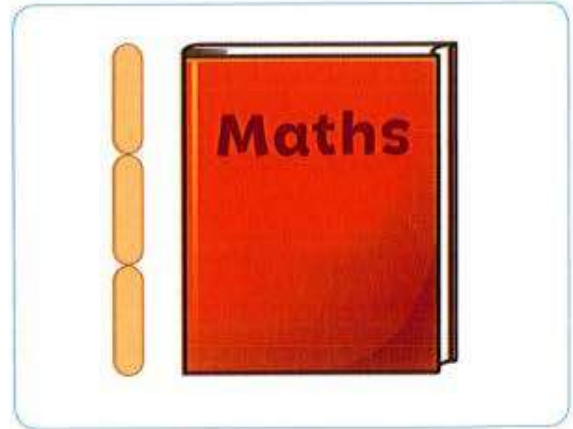
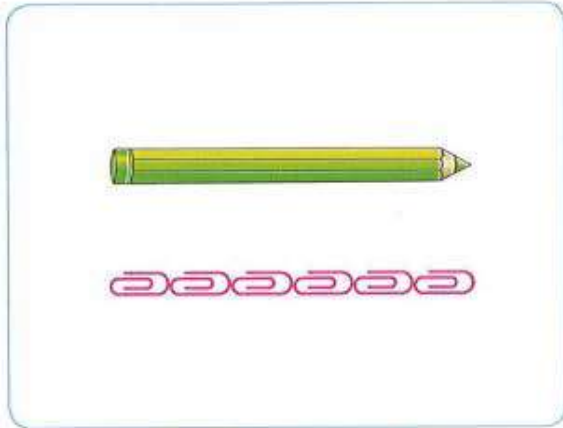
### [3] Complete:

- (1) **Hany** is taller than .....
- (2) **Ali** is shorter than .....
- (3) The **shortest** one is .....
- (4) The **tallest** one is .....





# Measure the length of each object:



## Relative Positions





### New Vocabulary:

In front of	Behind	Up	Down
To the right of	To the left of	In	Out
Above	Below		



# In front of / Behind:



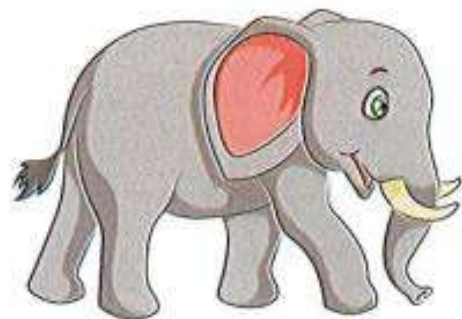
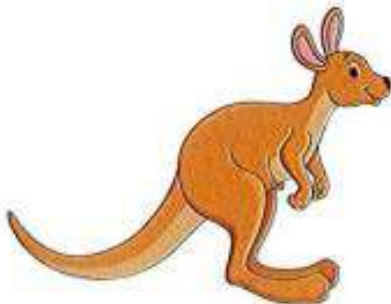
• The  is **in front of** the 

• The  is **behind** the 

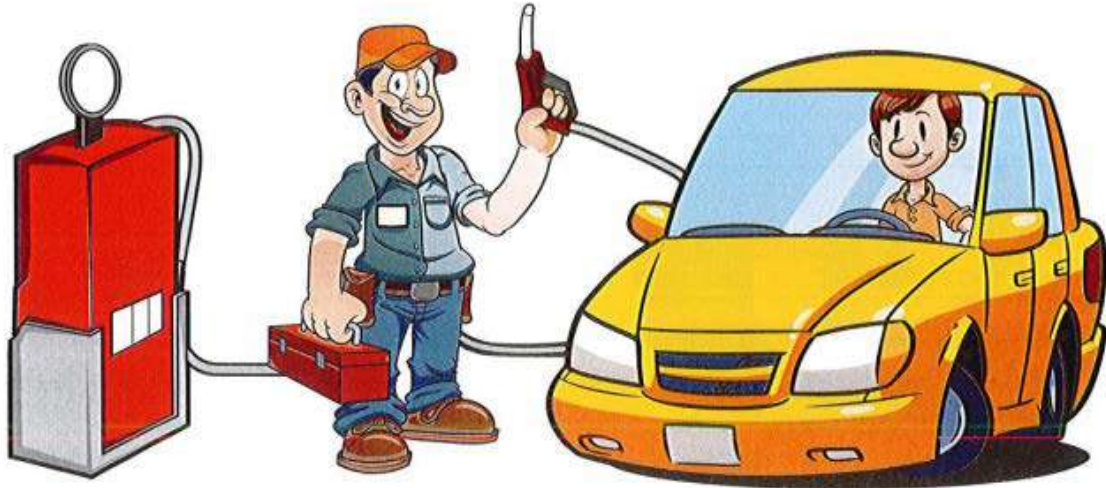


Draw ☐ around what is **behind** the 

Draw ☐ around what is **in front of** the 





# On the right of / On the left of:



- The  is on the right of .
- The  is on the left of .



Draw ○ around what is **on the left of the** 

Draw △ around what is **on the right of the** 





## In / Out:



In



• The  is **in** the .

Out



• The  is **out** the .

## Up / Down:


Up



• The  is going **up**.

Down






• The  is going **down**.




## Above / below:



**Above**




• The  is **above** the .

**Below**




• The  is **below** the .


## Match:




•



•



•



•

•

**In**

•

**Out**

•

**Up**

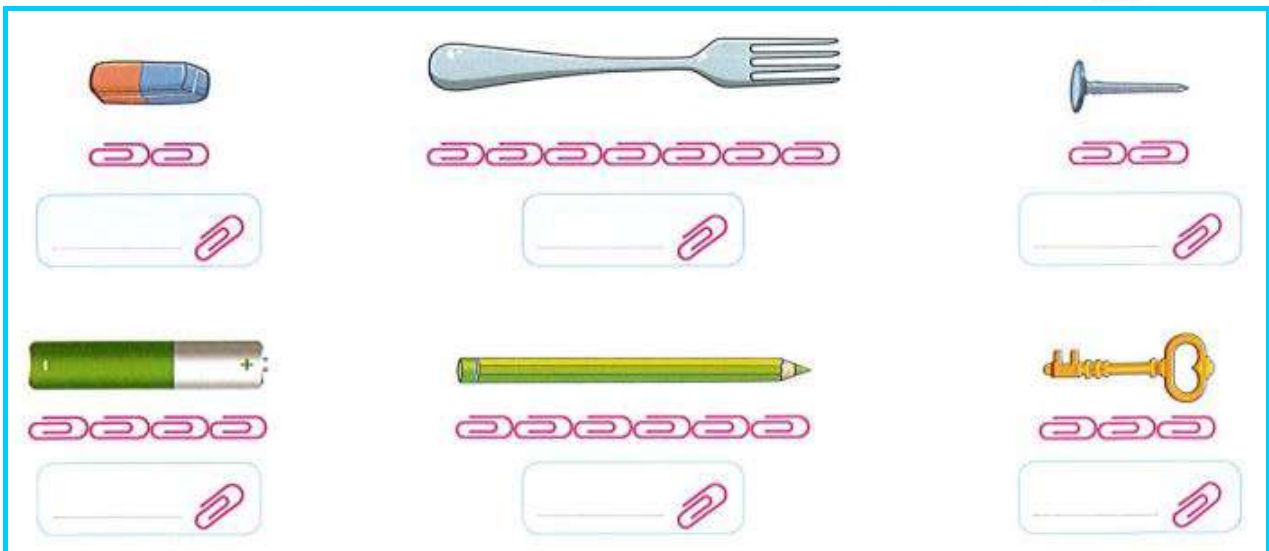
•

**Down**

Match:



Measure the length of each of the following using  as a unit.



## (2) Ordinal numbers, one more &amp; one less, money

Read and trace:

Saturday	Saturday	February
Sunday	Sunday	February
Monday	Monday	February
Tuesday	Tuesday	February
Wednesday	Wednesday	February
Thursday	Thursday	February
Friday	Friday	February
Saturday		
Sunday		
Monday		
Tuesday		
Wednesday		
Thursday		



# Friday

## New Vocabulary:

First 1 <sup>st</sup>	Second 2 <sup>nd</sup>	Third 3 <sup>rd</sup>	Fourth 4 <sup>th</sup>	Fifth 5 <sup>th</sup>
Sixth 6 <sup>th</sup>	Seventh 7 <sup>th</sup>	Eighth 8 <sup>th</sup>	Ninth 9 <sup>th</sup>	Tenth 10 <sup>th</sup>



**Circle the animal that is in the correct order**

2<sup>nd</sup>



4<sup>th</sup>



3<sup>rd</sup>



1<sup>st</sup>



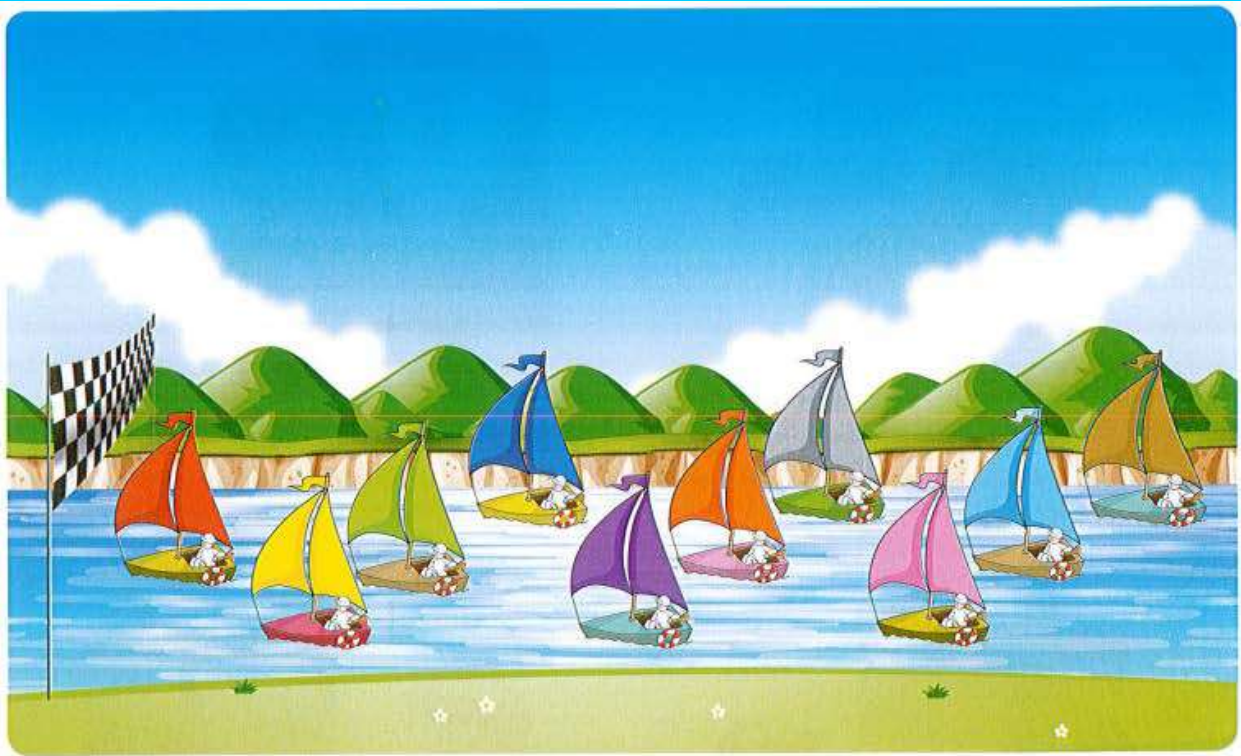
5<sup>th</sup>



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Complete as in the example:



2nd second

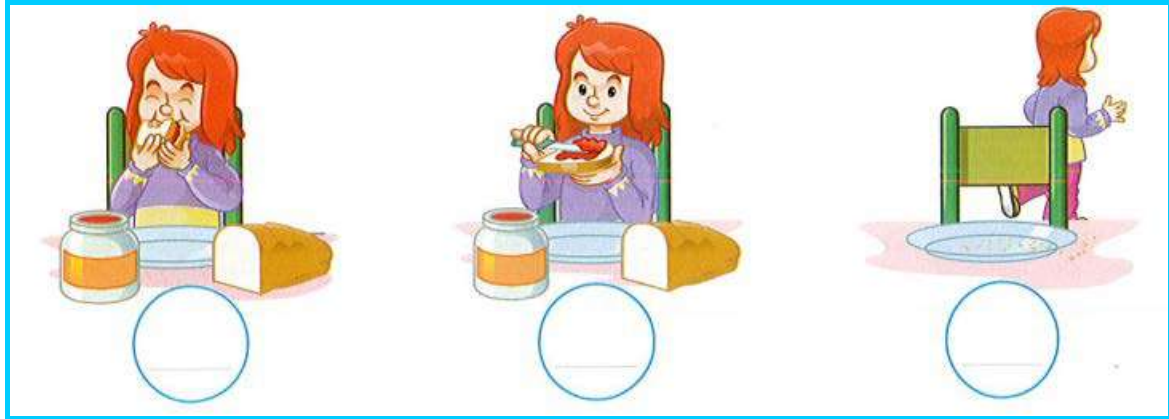
 

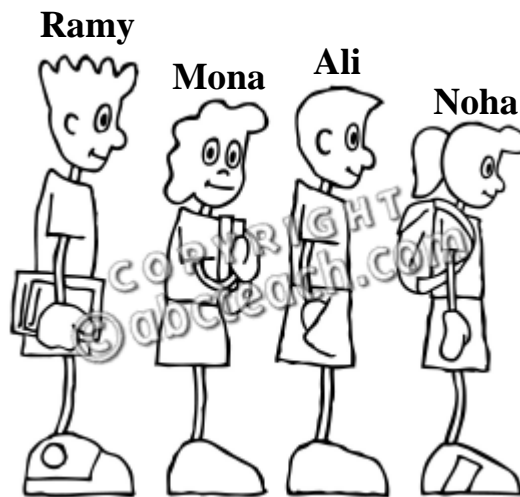

Order each story:



## Match:



## Complete:



- (1) The **first** child is .....
- (2) The **third** child is .....
- (3) The order of **Ali** is the .....
- (4) The order of **Ramy** is the .....



Write the number that is 1 more:

15	22	60
39	81	66

Write the number that is 1 less:

86	44	59
90	31	19

Complete:

24	25	26
	14	
	59	
	40	
	37	
	83	

**Complete:**

<input type="text"/>	← one less	55	→ one more	<input type="text"/>
<input type="text"/>	← one less	70	→ one more	<input type="text"/>
<input type="text"/>	← one less	21	→ one more	<input type="text"/>
<input type="text"/>	← one less	9	→ one more	<input type="text"/>

**Write the number that is 1 more:**



**Write the number that is 1 more:**





# Egyptian Money

## One pound



Front



Back



Front



Back

## Ten pounds



Front



Back

Write the amount of money:





### (3) Tens and Ones - Place value

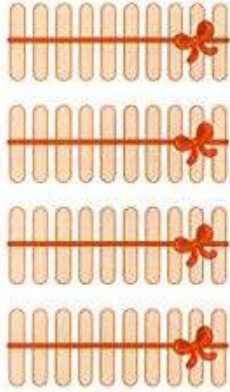
Read and trace:

Saturday	Saturday	March
Sunday	Sunday	March
Monday	Monday	March
Tuesday	Tuesday	March
Wednesday	Wednesday	March
Thursday	Thursday	March
Friday	Friday	March
Saturday		
Sunday		
Monday		
Tuesday		
Wednesday		
Thursday		



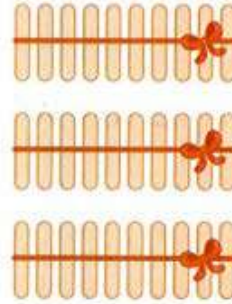
# Friday

Count how many tens, ones and write the number:



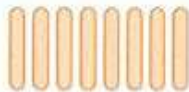
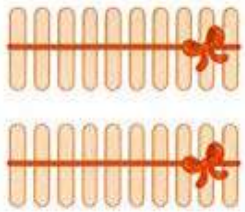
\_\_\_\_\_ tens      \_\_\_\_\_ ones

The number is \_\_\_\_\_



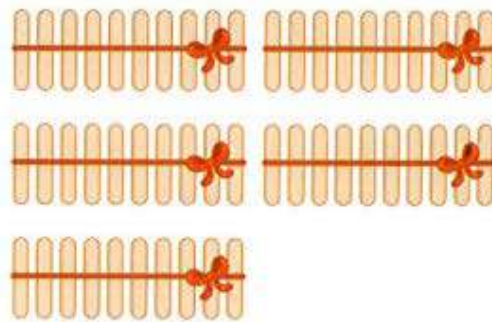
\_\_\_\_\_ tens      \_\_\_\_\_ ones

The number is \_\_\_\_\_



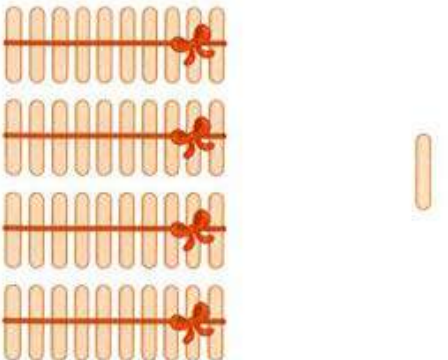
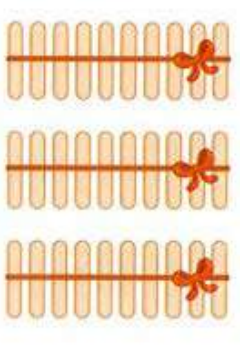
\_\_\_\_\_ tens      \_\_\_\_\_ ones

The number is \_\_\_\_\_

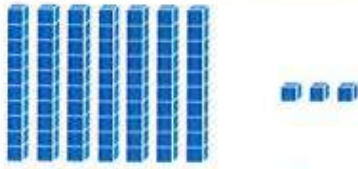
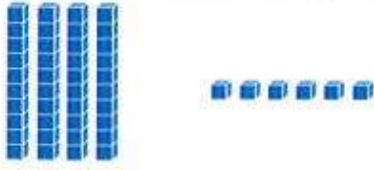
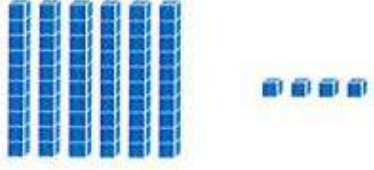
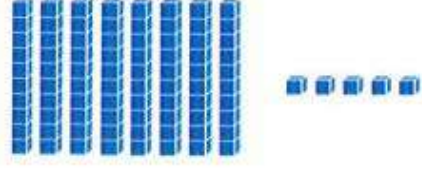


\_\_\_\_\_ tens      \_\_\_\_\_ ones

The number is \_\_\_\_\_

 <p style="margin-top: 10px;">_____ tens      _____ ones</p> <p style="margin-top: 10px; border: 1px solid black; padding: 5px; display: inline-block;">The number is _____</p>	 <p style="margin-top: 10px;">_____ tens      _____ ones</p> <p style="margin-top: 10px; border: 1px solid black; padding: 5px; display: inline-block;">The number is _____</p>
--	---

Count how many tens, ones and write the number:

 <p style="margin-top: 5px;">7 tens      3 ones</p>	➡	<table border="1" style="margin: auto;"> <tr> <td style="padding: 5px;">tens</td> <td style="padding: 5px;">ones</td> </tr> <tr> <td style="text-align: center; font-size: 1.5em;">7</td> <td style="text-align: center; font-size: 1.5em;">3</td> </tr> </table>	tens	ones	7	3	➡	<div style="border: 2px dashed orange; border-radius: 50%; width: 100px; height: 100px; display: flex; align-items: center; justify-content: center; margin: 0 auto;"> <span style="font-size: 2em; font-weight: bold; color: red;">73</span> </div>
tens	ones							
7	3							
 <p style="margin-top: 5px;">_____ tens      _____ ones</p>	➡	<table border="1" style="margin: auto;"> <tr> <td style="padding: 5px;">tens</td> <td style="padding: 5px;">ones</td> </tr> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </table>	tens	ones			➡	<div style="border: 2px dashed orange; border-radius: 50%; width: 100px; height: 100px; display: flex; align-items: center; justify-content: center; margin: 0 auto;"> <span style="font-size: 2em;"> </span> </div>
tens	ones							
 <p style="margin-top: 5px;">_____ tens      _____ ones</p>	➡	<table border="1" style="margin: auto;"> <tr> <td style="padding: 5px;">tens</td> <td style="padding: 5px;">ones</td> </tr> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </table>	tens	ones			➡	<div style="border: 2px dashed orange; border-radius: 50%; width: 100px; height: 100px; display: flex; align-items: center; justify-content: center; margin: 0 auto;"> <span style="font-size: 2em;"> </span> </div>
tens	ones							
 <p style="margin-top: 5px;">_____ tens      _____ ones</p>	➡	<table border="1" style="margin: auto;"> <tr> <td style="padding: 5px;">tens</td> <td style="padding: 5px;">ones</td> </tr> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </table>	tens	ones			➡	<div style="border: 2px dashed orange; border-radius: 50%; width: 100px; height: 100px; display: flex; align-items: center; justify-content: center; margin: 0 auto;"> <span style="font-size: 2em;"> </span> </div>
tens	ones							



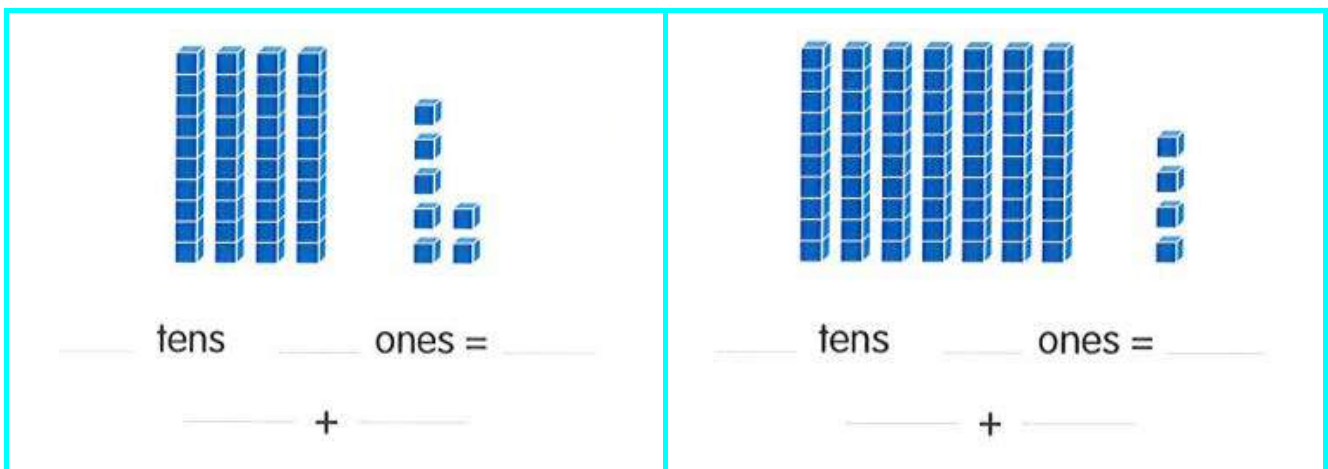
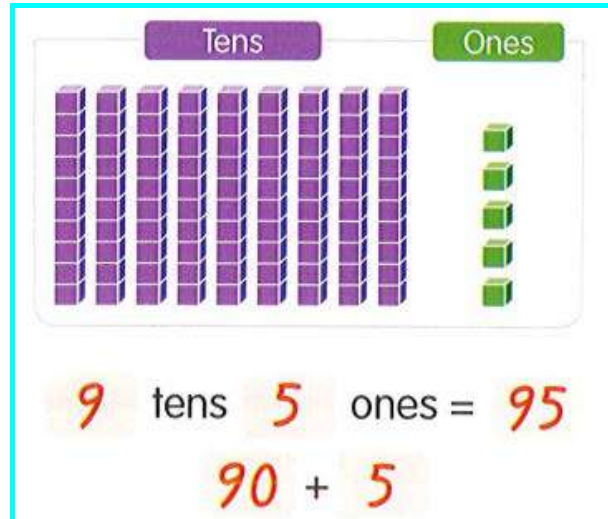
**Write the tens and ones:**

56	→	<table border="1"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>6</td> </tr> </tbody> </table>	tens	ones	5	6	98	→	<table border="1"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table>	tens	ones		
tens	ones												
5	6												
tens	ones												
13	→	<table border="1"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table>	tens	ones			33	→	<table border="1"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table>	tens	ones		
tens	ones												
tens	ones												

**Write the number:**

<table border="1"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>2</td> </tr> </tbody> </table>	tens	ones	7	2	→	72	<table border="1"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>5</td> </tr> </tbody> </table>	tens	ones	1	5	→	
tens	ones												
7	2												
tens	ones												
1	5												
<table border="1"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>7</td> </tr> </tbody> </table>	tens	ones	2	7	→		<table border="1"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>6</td> </tr> </tbody> </table>	tens	ones	4	6	→	
tens	ones												
2	7												
tens	ones												
4	6												
<table border="1"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>4</td> </tr> </tbody> </table>	tens	ones	0	4	→		<table border="1"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>0</td> </tr> </tbody> </table>	tens	ones	8	0	→	
tens	ones												
0	4												
tens	ones												
8	0												

Complete as the example:



## Value and place value

8 in the tens place  
, its value = 80



83



3 in the ones place  
, its value = 3

Complete as the example:

<div>43</div> <div>Tens = 40</div> <div>Ones = 3</div>	<div>89</div> <div>Tens =</div> <div>Ones =</div>
<div>26</div> <div>Tens =</div> <div>Ones =</div>	<div>67</div> <div>Tens =</div> <div>Ones =</div>
<div>94</div> <div>Tens =</div> <div>Ones =</div>	<div>70</div> <div>Tens =</div> <div>Ones =</div>



Write the place value of the digit 5:

53	52	65	51
tens	_____	_____	_____

35	5	54	75
_____	_____	_____	_____

Circle the value of the blue digit:

<b>73</b> 3 or 30	<b>57</b> 5 or 50	<b>38</b> 8 or 80	<b>86</b> 6 or 60
<b>78</b> 7 or 70	<b>19</b> 9 or 90	<b>83</b> 8 or 80	<b>17</b> 1 or 10
<b>62</b> 6 or 60	<b>98</b> 9 or 90	<b>45</b> 5 or 50	<b>37</b> 7 or 70

Write the value of each digit:

42

40

2

24

20

4

93

39

56

65

17

71

84

48

## (4) Comparing two numbers - ordering numbers

Read and trace:

Saturday	Saturday	April
Sunday	Sunday	April
Monday	Monday	April
Tuesday	Tuesday	April
Wednesday	Wednesday	April
Thursday	Thursday	April
Friday	Friday	April
Saturday		
Sunday		
Monday		
Tuesday		
Wednesday		
Thursday		











# Friday









## New Vocabulary:

Greater than (>)	Less than (<)	Equal to (=)
More than (>)	Smaller than (<)	Compare (=)

## Complete as the example:

  <p>85 is greater than 58</p> <p><math>85 &gt; 58</math></p>	  <p>_____ is greater than _____</p> <p>&gt;</p>
  <p>_____ is greater than _____</p> <p>&gt;</p>	  <p>_____ is greater than _____</p> <p>&gt;</p>

Complete as the example:

  <p>65 is less than 66 65 &lt; 66</p>	  <p>is less than &lt;</p>
  <p>is less than &lt;</p>	  <p>is less than &lt;</p>

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**Circle the greater number:**

13    16

18    12

8    11

9    12

18    7

12    17

11    28

23    25

27    30

17    14

35    60

25    52

21    14

31    49

45    54

**Circle the smaller number:**

48    51

90    60

35    61

24    43

61    49

30    20

91    68

44    35

27    81

17    14

35    60

25    52

21    14

31    49

45    54



Complete using ( $>$ ,  $<$  or  $=$ ):

31 ..... 24

63 ..... 21

14 ..... 67

24 ..... 25

43 ..... 19

64 ..... 46

30 ..... 23

54 ..... 64

47 ..... 71

89 ..... 90

24 ..... 61

31 ..... 13

93 ..... 21

10 ..... 30

40 ..... 39

5 tens ..... forty

2 tens ..... thirty

80 ..... 9 tens

Forty one ..... 41

sixty ..... sixteen

eighteen ..... 60

5 units ..... twenty

3 tens ..... thirty

Write the numbers in order from the smallest to the greatest as the example:

56 , 36 , 53 , 63

36 , 53 , 56 , 63

81 , 88 , 80 , 8

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

73 , 37 , 36 , 63

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

62 , 43 , 36 , 45

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

Write the numbers in order from the greatest to the smallest as the example:

43 , 40 , 4 , 45

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

51 , 75 , 74 , 70

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

84 , 81 , 40 , 48

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

**(5) Subtracting tens****Read and trace:**

Saturday	Saturday	May
Sunday	Sunday	May
Monday	Monday	May
Tuesday	Tuesday	May
Wednesday	Wednesday	May
Thursday	Thursday	May
Friday	Friday	May
Saturday		
Sunday		
Monday		
Tuesday		
Wednesday		
Thursday		



# Friday

## Subtract:

$$\begin{array}{r} 70 \\ - 60 \\ \hline \end{array}$$

Tens  
 Tens  
 Tens

$$\begin{array}{r} 20 \\ - 10 \\ \hline \end{array}$$

Tens  
 Tens  
 Tens

$$\begin{array}{r} 80 \\ - 40 \\ \hline \end{array}$$

Tens  
 Tens  
 Tens

$$\begin{array}{r} 50 \\ - 30 \\ \hline \end{array}$$

Tens  
 Tens  
 Tens

$$\begin{array}{r} 40 \\ - 20 \\ \hline \end{array}$$

Tens  
 Tens  
 Tens

$$\begin{array}{r} 60 \\ - 10 \\ \hline \end{array}$$

Tens  
 Tens  
 Tens

Subtract:

$$\begin{array}{r} 6 \text{ Tens} \\ - 2 \text{ Tens} \\ \hline \text{ } \text{ Tens} \end{array}$$

$$\begin{array}{r} 9 \text{ Tens} \\ - 4 \text{ Tens} \\ \hline \text{ } \text{ Tens} \end{array}$$

$$\begin{array}{r} 5 \text{ Tens} \\ - 5 \text{ Tens} \\ \hline \text{ } \text{ Tens} \end{array}$$

$$\begin{array}{r} 7 \text{ Tens} \\ - 6 \text{ Tens} \\ \hline \text{ } \text{ Tens} \end{array}$$

$$\begin{array}{r} 6 \text{ Tens} \\ - 1 \text{ Tens} \\ \hline \text{ } \text{ Tens} \end{array}$$

$$\begin{array}{r} 8 \text{ Tens} \\ - 5 \text{ Tens} \\ \hline \text{ } \text{ Tens} \end{array}$$

$$\begin{array}{r} 3 \text{ Tens} \\ - 1 \text{ Tens} \\ \hline \text{ } \text{ Tens} \end{array}$$

$$\begin{array}{r} 6 \text{ Tens} \\ - 4 \text{ Tens} \\ \hline \text{ } \text{ Tens} \end{array}$$

$$\begin{array}{r} 7 \text{ Tens} \\ - 3 \text{ Tens} \\ \hline \text{ } \text{ Tens} \end{array}$$

## Subtract:

$$\begin{array}{r} 50 \\ -40 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ -20 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ -40 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ -50 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ -10 \\ \hline \end{array}$$

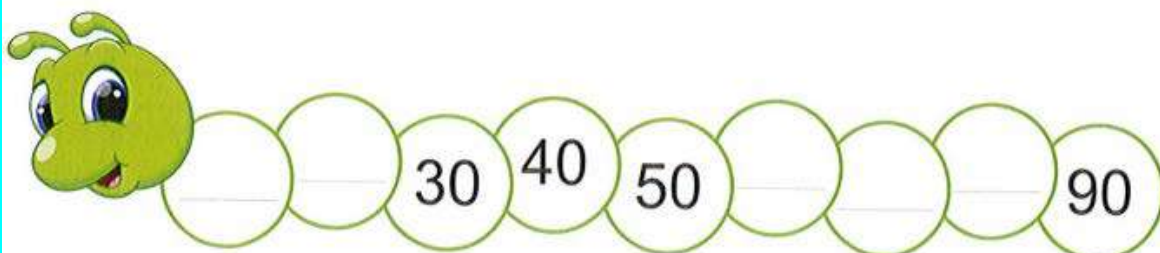
$$\begin{array}{r} 30 \\ -30 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ -30 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ -20 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ -60 \\ \hline \end{array}$$

## Complete:





**Subtract:**

$20 - 10 = \dots$

$50 - 10 = \dots$

$90 - 30 = \dots$

$30 - 10 = \dots$

$60 - 20 = \dots$

$50 - 40 = \dots$

$40 - 10 = \dots$

$70 - 20 = \dots$

$60 - 40 = \dots$

$50 - 10 = \dots$

$80 - 20 = \dots$

$70 - 40 = \dots$

$60 - 10 = \dots$

$90 - 20 = \dots$

$80 - 40 = \dots$

$70 - 10 = \dots$

$40 - 30 = \dots$

$90 - 40 = \dots$

$80 - 10 = \dots$

$50 - 30 = \dots$

$60 - 50 = \dots$

$90 - 10 = \dots$

$60 - 30 = \dots$

$70 - 50 = \dots$

$30 - 20 = \dots$

$70 - 30 = \dots$

$80 - 50 = \dots$

$40 - 20 = \dots$

$80 - 30 = \dots$

$90 - 50 = \dots$

$70 - 60 = \dots$

$90 - 60 = \dots$

$90 - 70 = \dots$

$80 - 60 = \dots$

$80 - 70 = \dots$

$90 - 80 = \dots$

Aly has **6** pens. He bought some extra pens.  
The number of pens with Aly became **17**.

How many pens did Aly buy ?

Handwriting practice area with five horizontal lines.



There are **14** children playing football. Some children joined them. The number of children became **19**.

How many children did join them ?

Handwriting practice area with five horizontal lines.



Adam has **9** yellow fish. He added some red fish such that the total number of fish became **13**.

Find the number of red fish.

Handwriting practice area with five horizontal lines.



A team scored **13** goals in the first round and scored some goals in the second round. The total goals in the two rounds are **19** goals.

How many goals did this team score in the second round ?

Handwriting practice area with five horizontal lines.





Circle the correct answer:

$$10 + \bigcirc = 15 \quad 3 \text{ or } 5 \text{ or } 8$$

$$7 + \bigcirc = 17 \quad 10 \text{ or } 12 \text{ or } 9$$

$$13 + \bigcirc = 15 \quad 3 \text{ or } 12 \text{ or } 2$$

$$5 + \bigcirc = 12 \quad 7 \text{ or } 6 \text{ or } 5$$

$$\bigcirc + 9 = 14 \quad 7 \text{ or } 5 \text{ or } 8$$

$$\bigcirc + 6 = 14 \quad 4 \text{ or } 8 \text{ or } 6$$

$$\bigcirc + 16 = 19 \quad 2 \text{ or } 3 \text{ or } 4$$

$$\bigcirc + 13 = 17 \quad 4 \text{ or } 14 \text{ or } 3$$

**Complete:**

$$15 + \bigcirc = 18$$

$$\bigcirc + 7 = 11$$

$$13 + \bigcirc = 18$$

$$\bigcirc + 5 = 12$$

$$8 + \bigcirc = 15$$

$$\bigcirc + 4 = 13$$

$$9 + \bigcirc = 16$$

$$\bigcirc + 14 = 14$$

# Sheet (6) Strategies on subtraction

Read and trace:

Saturday	Saturday	June
Sunday	Sunday	June
Monday	Monday	June
Tuesday	Tuesday	June
Wednesday	Wednesday	June
Thursday	Thursday	June
Friday	Friday	June
Saturday		
Sunday		
Monday		
Tuesday		
Wednesday		
Thursday		



# Friday

## Strategies on subtraction

Maged has **12** apples. He gave some of them to his sister and the left is **7** apples.

How many apples did he give to his sister ?



There are **15** carrots. Bunnies ate some of them and **5** carrots are left.

How many carrots did the bunnies eat ?



**19** bees were flying. Some went into the hive.  
**7** bees are still in the air.

How many bees went into the hive ?

What number  
should I add to 7  
to get 19 ?



There were **18** boys on the field.  
Then **12** boys left.

How many boys were still on the field ?

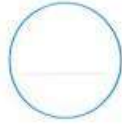
What number  
should I add to  
12 to get 18 ?



Find the missing number:

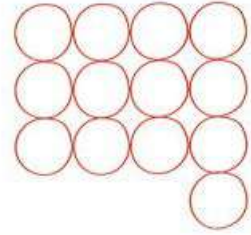
13

-



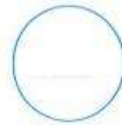
=

4



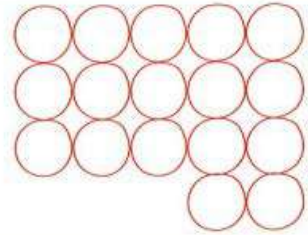
17

-



=

5



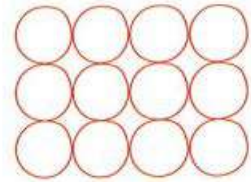
12

-



=

9



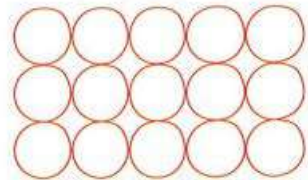
15

-



=

10



14

-



=

7





# Counting forward by tens

Complete as the example:

★ Start on 2. Count forward by tens.

12 , 22 , 32 , 42 , 52 , 62 , 72 , 82 , 92

★ Start on 6.

16 , 26 , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

★ Start on 4.

14 , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

★ Start on 7.

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

★ Start on 3.

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

★ Start on 5.

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

# Counting backward by ones

Complete as the example:

★ Start on 90. Count backward by ones.

89, 88, 87, 86, 85, 84, 83, 82, 81, ...

★ Start on 70.

69, 68, , , , , , , ,

★ Start on 55.

54, 53, , , , , , , ,

★ Start on 45.

44, , , , , , , , ,

★ Start on 33.

, , , , , , , , ,

★ Start on 12.

, , , , , , , , ,

# Counting backward by tens

Complete as the example:

★ Start on 98. Count backward by tens.

88 , 78 , 68 , 58 , 48 , 38 , 28 , 18 , 8

★ Start on 86. \_\_\_\_\_

76 , 66 , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

★ Start on 68. \_\_\_\_\_

58 , 48 , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

★ Start on 55. \_\_\_\_\_

45 , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

★ Start on 74. \_\_\_\_\_

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

★ Start on 61. \_\_\_\_\_

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_



# Sheet (7)

Read and trace:

Saturday	<b>Saturday</b>	July
Sunday	<b>Sunday</b>	July
Monday	<b>Monday</b>	July
Tuesday	<b>Tuesday</b>	July
Wednesday	<b>Wednesday</b>	July
Thursday	<b>Thursday</b>	July
Friday	<b>Friday</b>	July
<b>Saturday</b>		
<b>Sunday</b>		
<b>Monday</b>		
<b>Tuesday</b>		
<b>Wednesday</b>		

Thursday

Friday

## Subtracting multiples of ten from 2-digit numbers

<b>35 - 20</b> $\begin{array}{r} 35 \\ - 20 \\ \hline 15 \end{array}$ $35 - 20 = 15$	<b>59 - 10</b> $\begin{array}{r} 59 \\ - 10 \\ \hline \end{array}$ $59 - 10 =$	<b>74 - 50</b> $\begin{array}{r} \phantom{74} \\ - \phantom{50} \\ \hline \end{array}$ $\phantom{74} - \phantom{50} =$
<b>81 - 60</b>	<b>93 - 30</b>	<b>67 - 60</b>
$\begin{array}{r} \phantom{81} \\ - \phantom{60} \\ \hline \end{array}$ $\phantom{81} - \phantom{60} =$	$\begin{array}{r} \phantom{93} \\ - \phantom{30} \\ \hline \end{array}$ $\phantom{93} - \phantom{30} =$	$\begin{array}{r} \phantom{67} \\ - \phantom{60} \\ \hline \end{array}$ $\phantom{67} - \phantom{60} =$
<b>43 - 30</b>	<b>99 - 70</b>	<b>72 - 10</b>
$\begin{array}{r} \phantom{43} \\ - \phantom{30} \\ \hline \end{array}$ $\phantom{43} - \phantom{30} =$	$\begin{array}{r} \phantom{99} \\ - \phantom{70} \\ \hline \end{array}$ $\phantom{99} - \phantom{70} =$	$\begin{array}{r} \phantom{72} \\ - \phantom{10} \\ \hline \end{array}$ $\phantom{72} - \phantom{10} =$

85

- 30

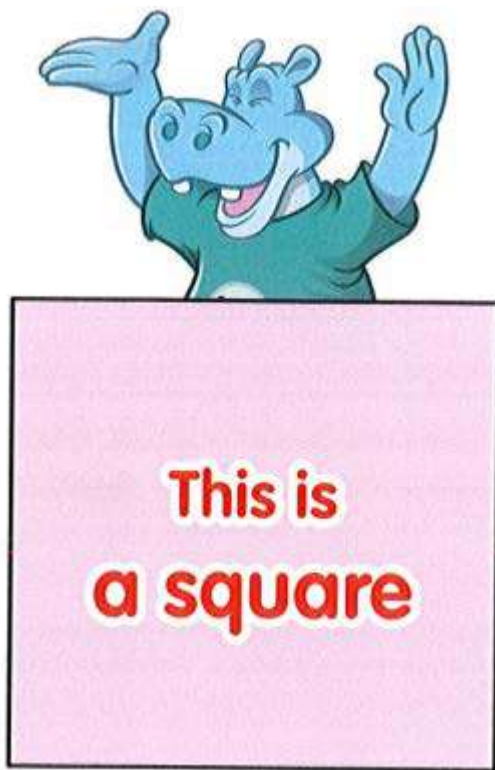
64

- 40

77

- 50

## 2-dimensional shapes (2D)







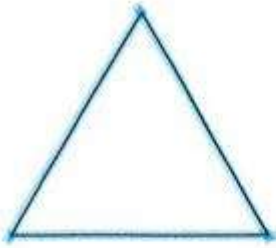
This is  
a rectangle



This is  
a circle

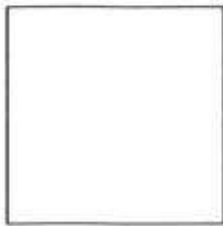


How many sides in each shape?



3 sides

Triangle has 3 sides.



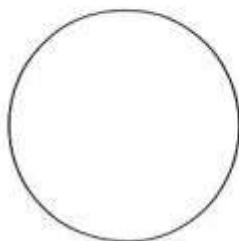
4 sides

Square has 4 sides equal in length.



4 sides

Rectangle has 4 sides, each two opposite sides are equal in length.



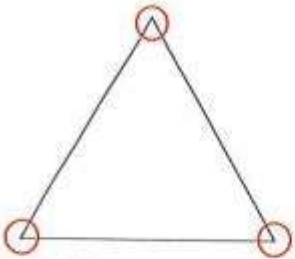

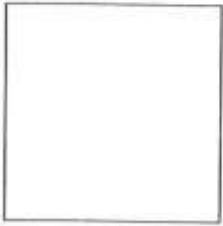



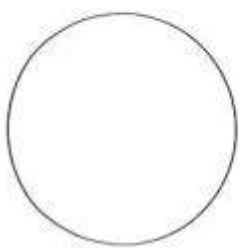

0 sides

Circle has no sides. It is made of one curved line.





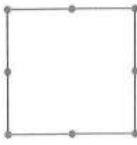
## How many corners in each shape?

 <p>3 corners</p>	 <p>Triangle has 3 corners.</p>
 <p>4 corners</p>	 <p>Square has 4 corners.</p>
 <p>4 corners</p>	 <p>Rectangle has 4 corners.</p>
 <p>0 corners</p>	 <p>Circle has no corners.</p>



Connect dots to draw shapes.

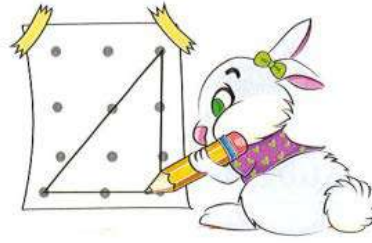
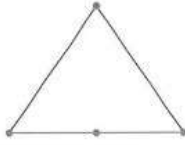
Square



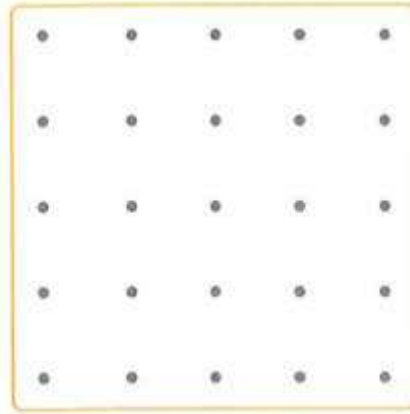
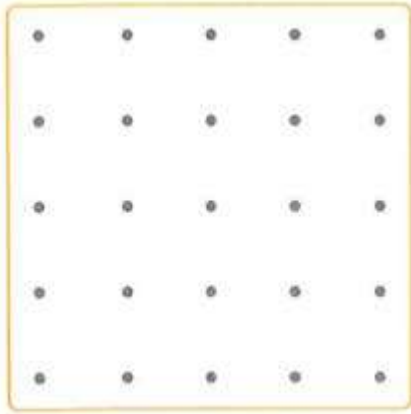
Rectangle



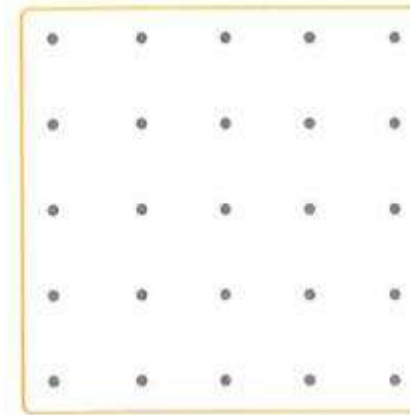
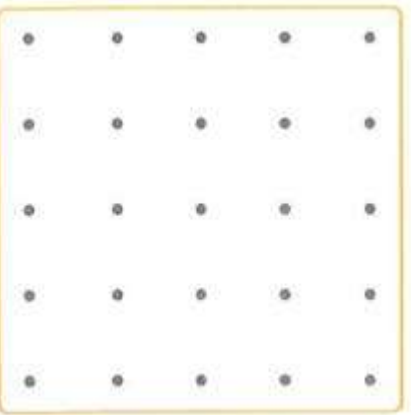
Triangle



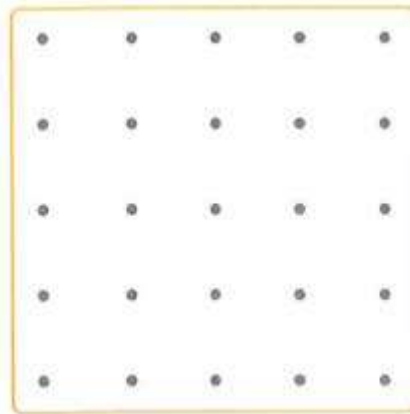
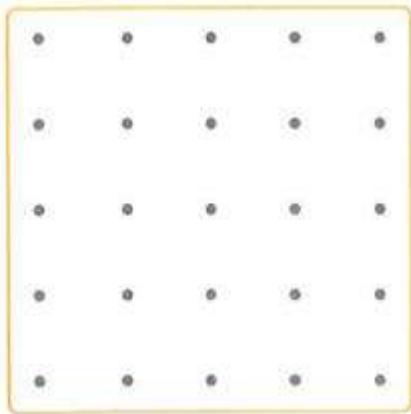
Connect dots to draw **squares**:



Connect dots to draw **rectangles**:



Connect dots to draw **triangles**:



# Adding multiples of 10 to 2-digit numbers

Add as the example:

$$35 + 20$$

$$\begin{array}{r} 35 \\ + 20 \\ \hline 55 \end{array}$$

$$35 + 20 = 55$$

$$29 + 10$$

$$\begin{array}{r} 29 \\ + 10 \\ \hline \end{array}$$

$$29 + 10 =$$

$$16 + 50$$

$$\begin{array}{r} \\ + \\ \hline \end{array}$$

$$+ =$$

$$31 + 40$$

$$\begin{array}{r} \\ + \\ \hline \end{array}$$

$$+ =$$

$$25 + 70$$

$$\begin{array}{r} \\ + \\ \hline \end{array}$$

$$+ =$$

$$57 + 20$$

$$\begin{array}{r} \\ + \\ \hline \end{array}$$

$$+ =$$

26

+ 30

48

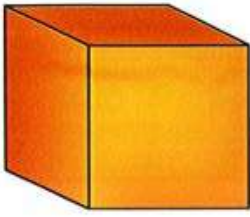
+ 20

55

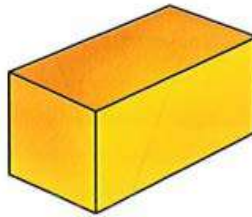
+ 40

# Three dimensional shapes (solids)

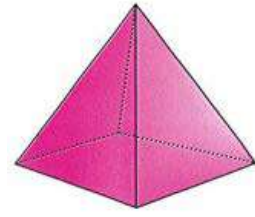
Read and trace:



**Cube**



**Cuboid**



**Square pyramid**

**Cube**

**Cuboid**

**Pyramid**

**Cube**

**Cuboid**

**Pyramid**

**Cube**

**Cuboid**

**Pyramid**

**Cube**

**Cuboid**

**Pyramid**

**Cube**

**Cuboid**

**Pyramid**



**Cone**



**Cylinder**



**Sphere**

**Cone**

**Cylinder**

**Sphere**

**Cone**

**Cylinder**

**Sphere**

**Cone**

**Cylinder**

**Sphere**

**Cone**

**Cylinder**

**Sphere**

Cone

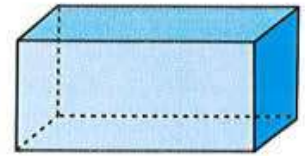
Cylinder

Sphere

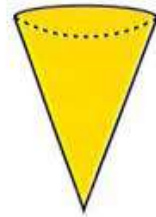
Join:



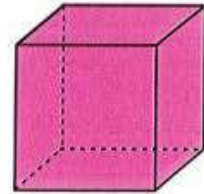
Cone



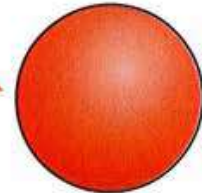
Sphere



Cuboid



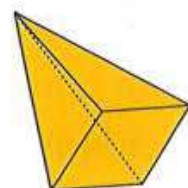
Cylinder



Pyramid



Cube





## Circle the correct answer:

How many faces of a cube?

4

6

8

How many corners of a rectangular prism?

12

6

8

What is the shape of the base of a cone?

square

triangle

circle

What is the shape of each face of a cube?

rectangle

square

triangle

How many circular bases of a cylinder?

1

2

3

How many corners of a sphere?

0

1

2

Cross out the item that does not belong in each row:



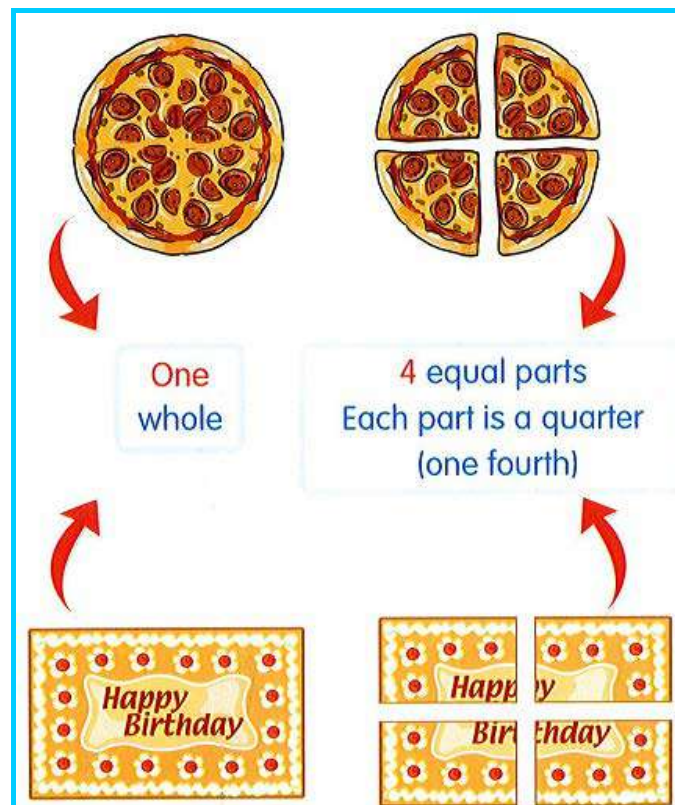
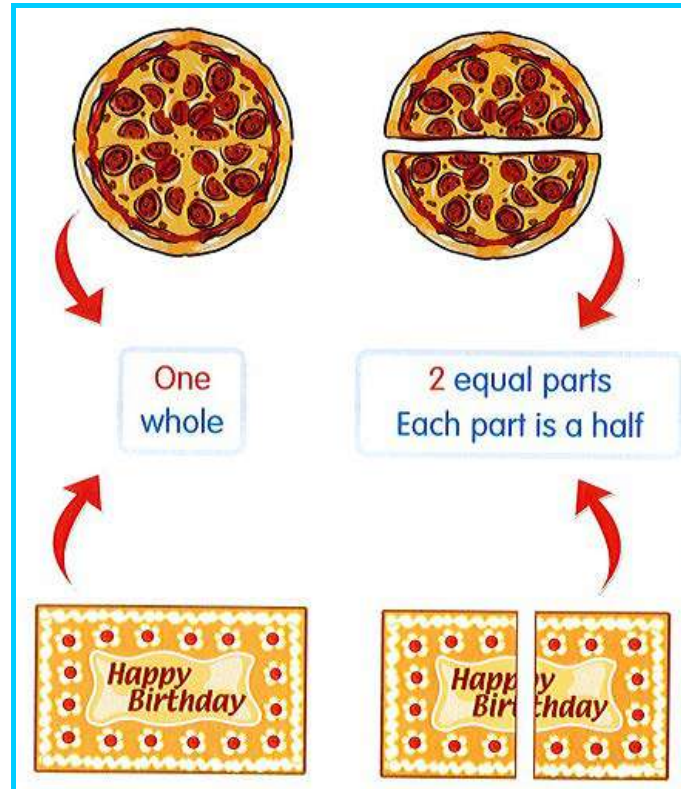
# Sheet (8)

Read and trace:

Saturday	<b>Saturday</b>	August
Sunday	<b>Sunday</b>	August
Monday	<b>Monday</b>	August
Tuesday	<b>Tuesday</b>	August
Wednesday	<b>Wednesday</b>	August
Thursday	<b>Thursday</b>	August
Friday	<b>Friday</b>	August
<b>Saturday</b>		
<b>Sunday</b>		
<b>Monday</b>		
<b>Tuesday</b>		
<b>Wednesday</b>		
<b>Thursday</b>		

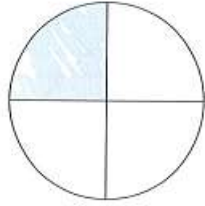
# Friday

## The Fractions





# Circle the correct fraction:



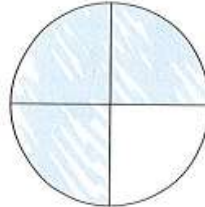
Half

Quarter



Half

Quarter



Quarter

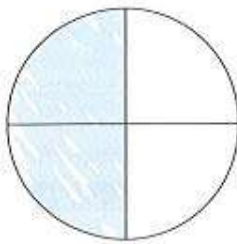
Three fourths



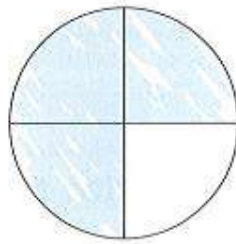
Half

Quarter

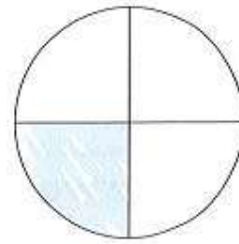
## Join:



quarter

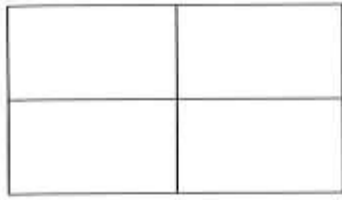


half

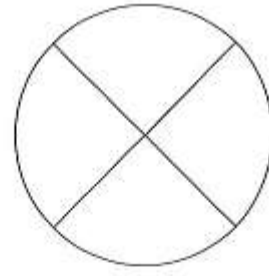


three quarters

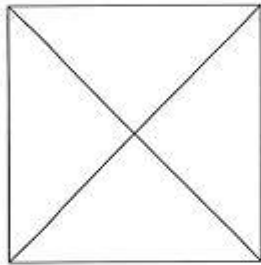
# Color according to the fraction:



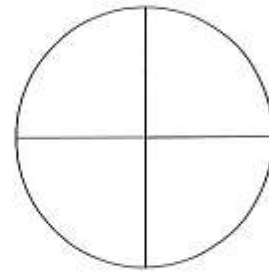
One half



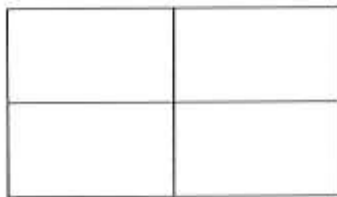
One fourth



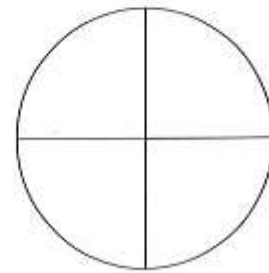
Two fourths



Three fourths

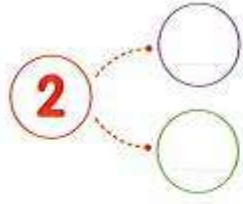


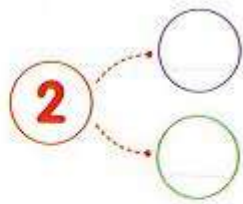
Four fourths



One whole

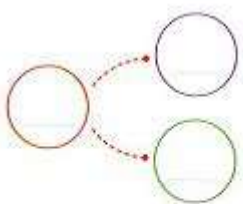
## Decompose the number 2:

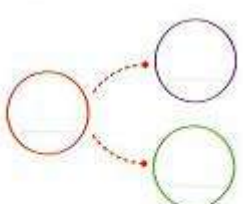


$$\underline{\quad} + \underline{\quad} = 2$$


$$\underline{\quad} + \underline{\quad} = 2$$


## Decompose the number 3:





$$\underline{\quad} + \underline{\quad} = 3$$


$$\underline{\quad} + \underline{\quad} = 3$$

## Decompose the number 4:




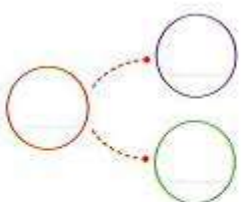
$$\underline{\quad} + \underline{\quad} = 4$$


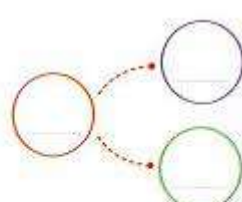
$$\underline{\quad} + \underline{\quad} = 4$$


$$\underline{\quad} + \underline{\quad} = 4$$

## Decompose the number 5:

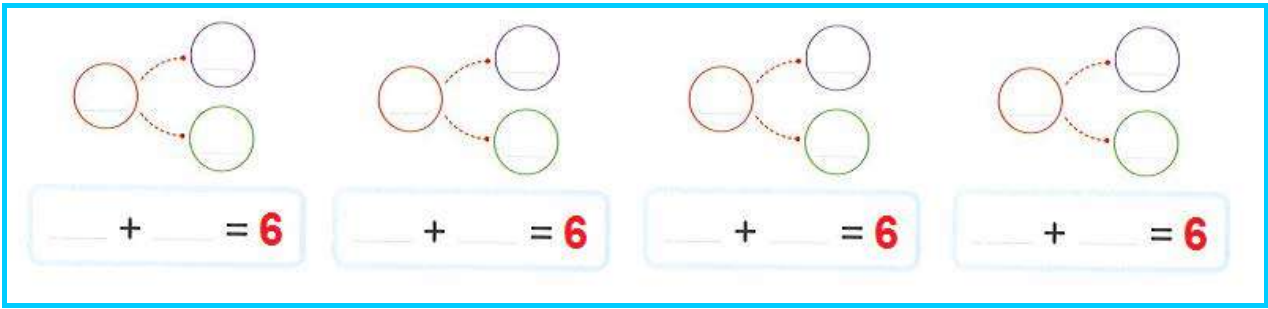


$$\underline{\quad} + \underline{\quad} = 5$$


$$\underline{\quad} + \underline{\quad} = 5$$


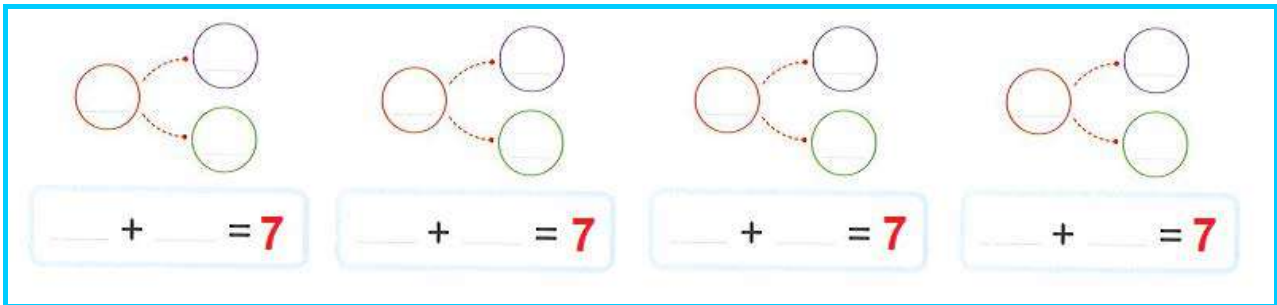
$$\underline{\quad} + \underline{\quad} = 5$$

## Decompose the number 6:



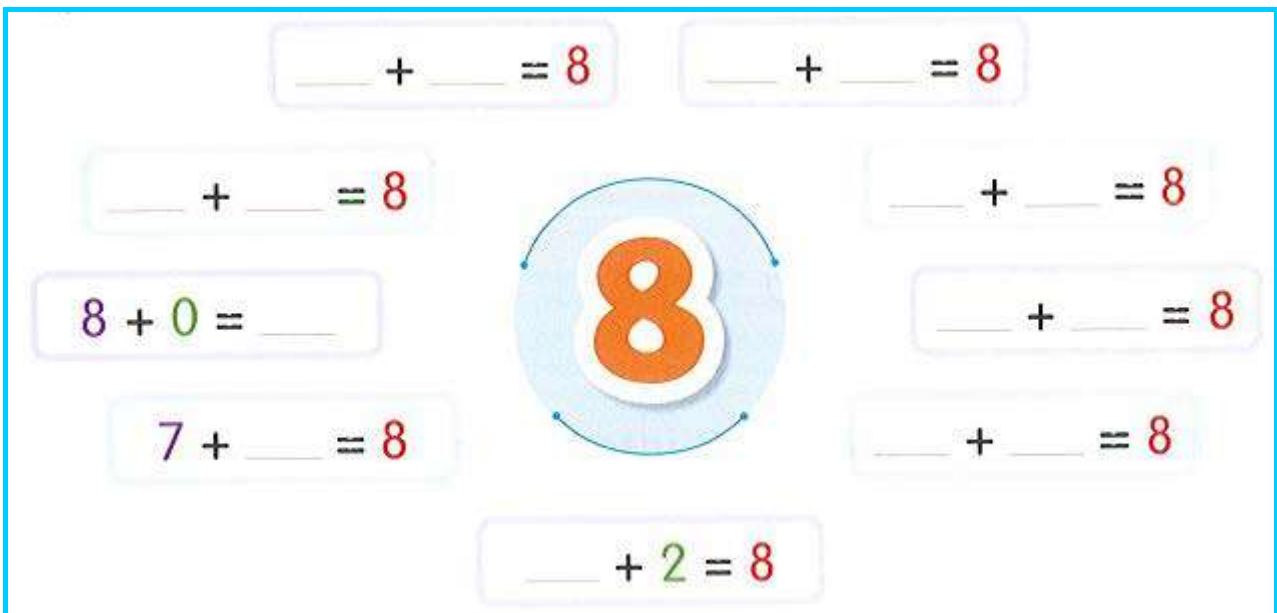
Four diagrams illustrating the decomposition of the number 6 into two parts. Each diagram shows a large circle on the left and two smaller circles on the right, with dotted arrows indicating the split. Below each diagram is a box with the equation:  $\_\_ + \_\_ = 6$ .

## Decompose the number 7:



Four diagrams illustrating the decomposition of the number 7 into two parts. Each diagram shows a large circle on the left and two smaller circles on the right, with dotted arrows indicating the split. Below each diagram is a box with the equation:  $\_\_ + \_\_ = 7$ .

## Decompose the number 8:



A central diagram showing the number 8 in a blue circle with two curved arrows forming a loop around it. Surrounding this central diagram are eight boxes, each containing an addition equation for the number 8:

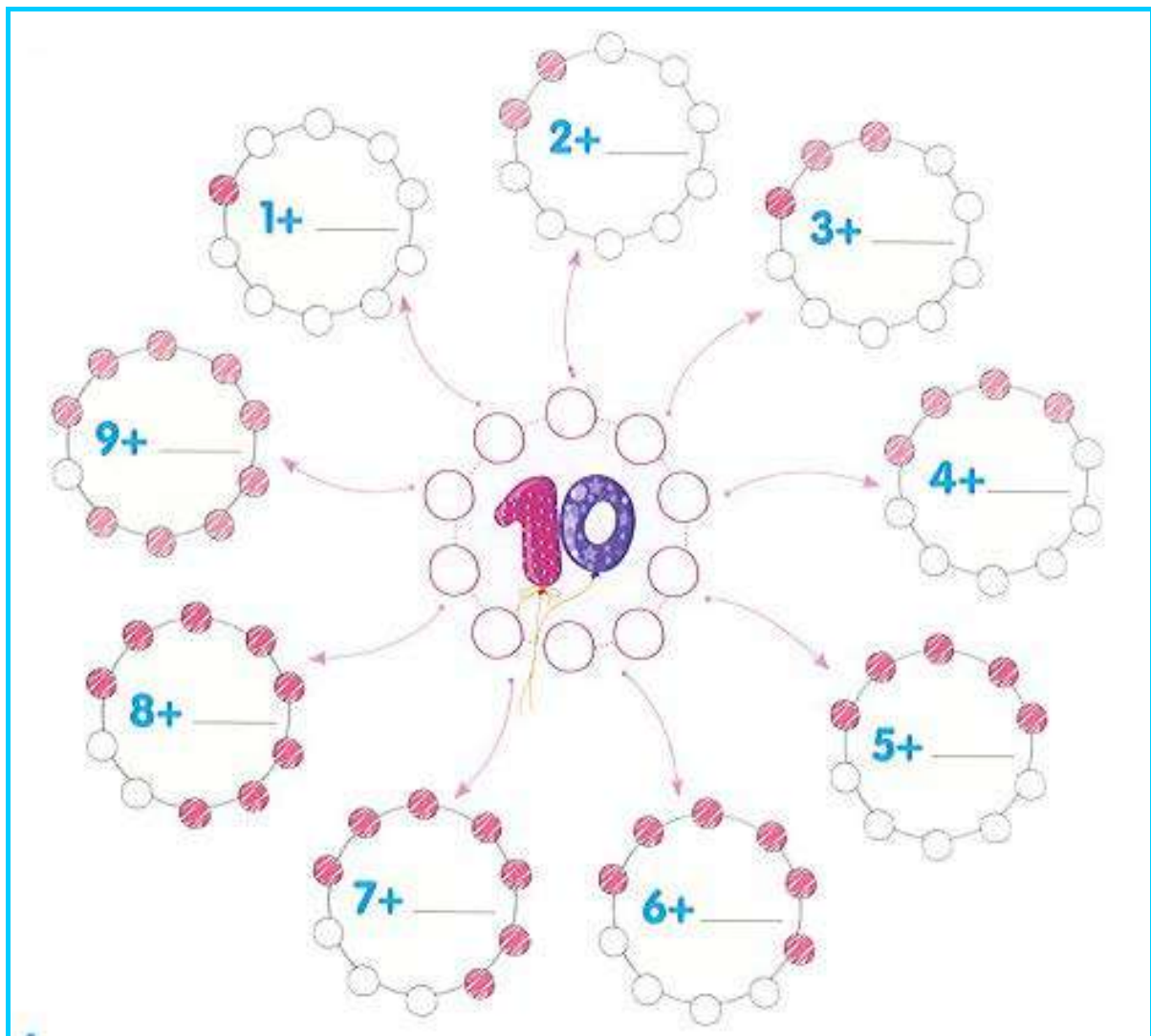
- $\_\_ + \_\_ = 8$
- $\_\_ + \_\_ = 8$
- $\_\_ + \_\_ = 8$
- $8 + 0 = \_\_$
- $\_\_ + \_\_ = 8$
- $7 + \_\_ = 8$
- $\_\_ + \_\_ = 8$
- $\_\_ + 2 = 8$



## Decompose the number 9:



## Decompose the number 10:



# Sheet (9)

Read and trace:

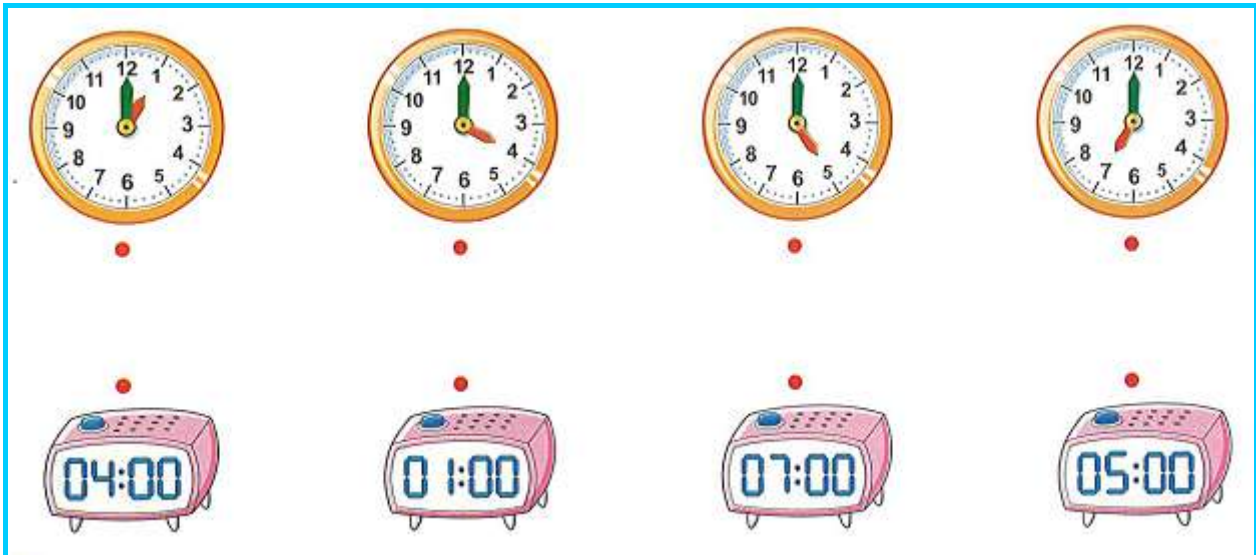
Saturday	Saturday	September
Sunday	Sunday	September
Monday	Monday	September
Tuesday	Tuesday	September
Wednesday	Wednesday	September
Thursday	Thursday	September
Friday	Friday	September
Saturday		
Sunday		
Monday		
Tuesday		
Wednesday		

Thursday		
Friday		

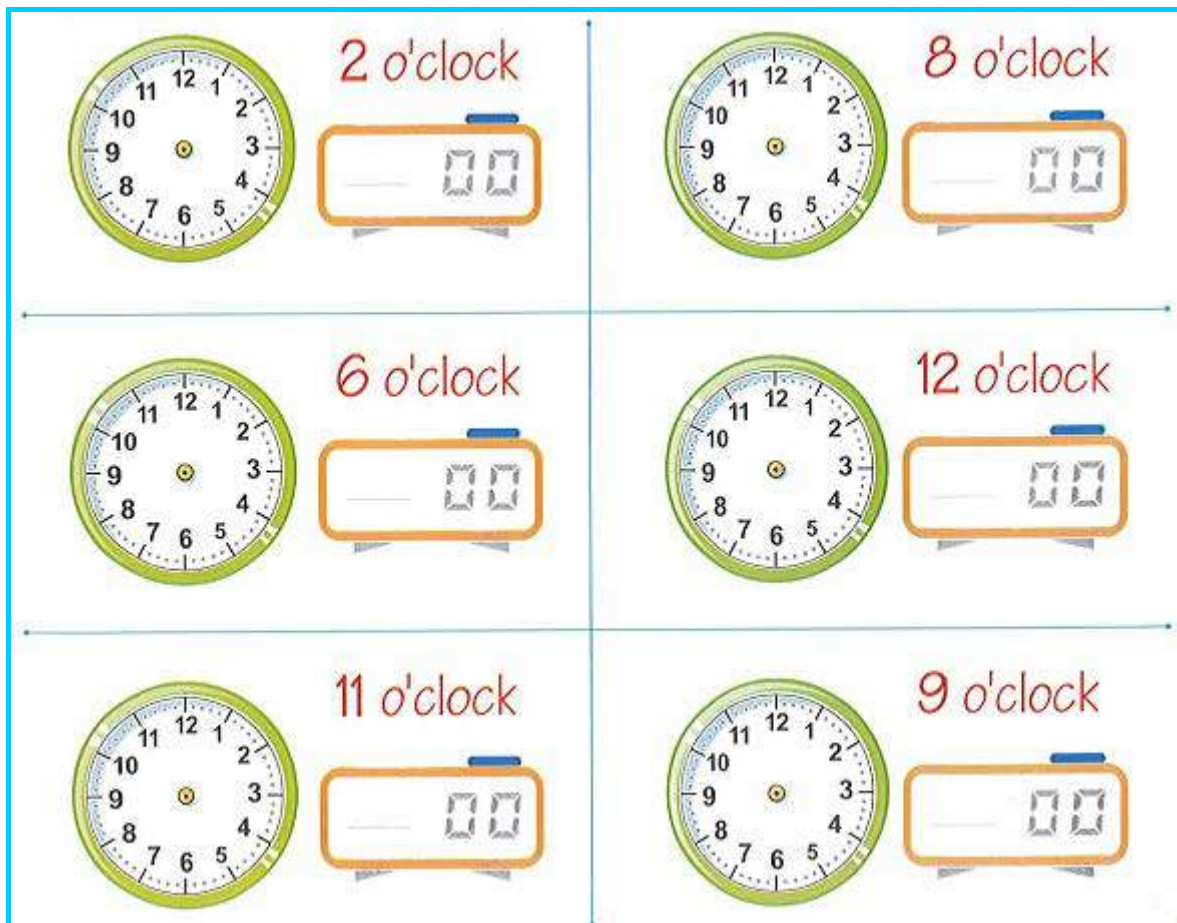
## Telling time



Join:



Draw the hands and complete:





## Match:



• It is **10** o'clock.



• It is **7** o'clock.



• It is **5** o'clock.

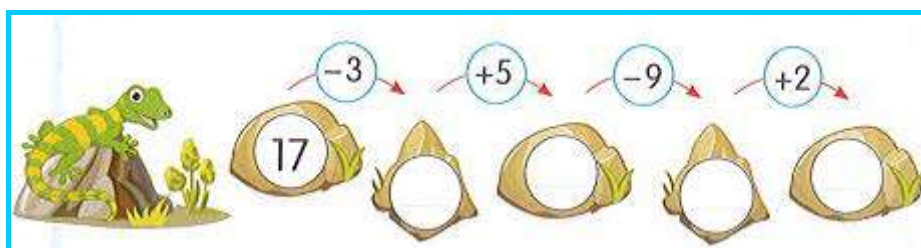
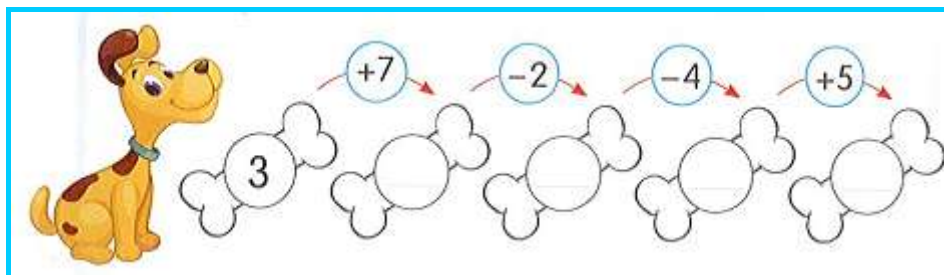
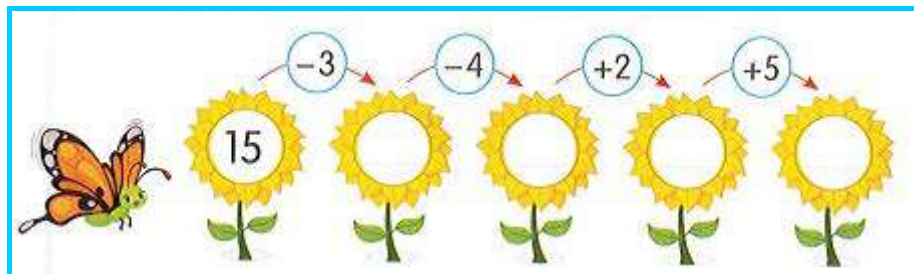
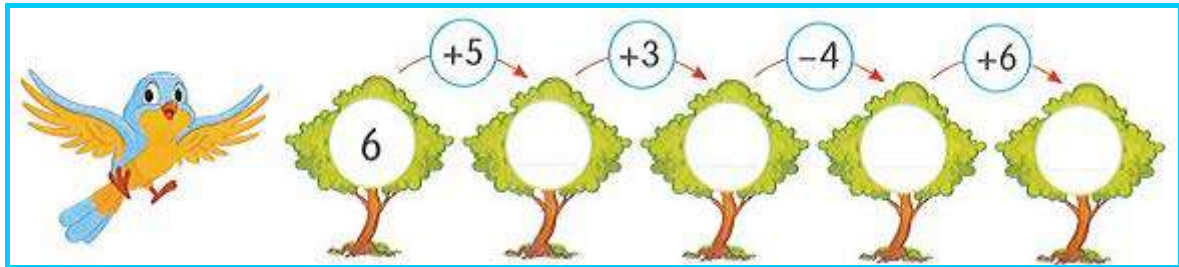
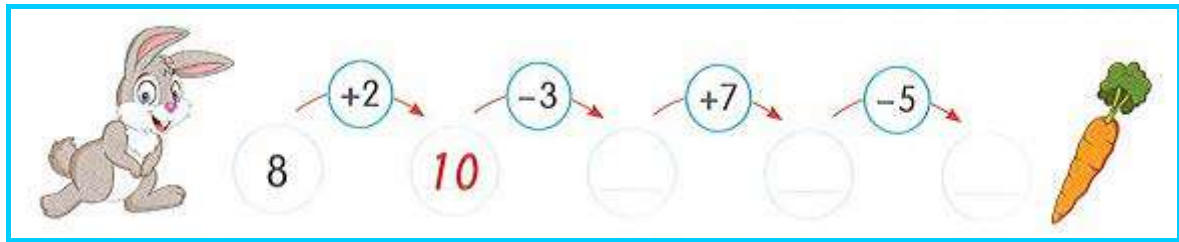


• It is **6** o'clock.




• It is **2** o'clock.

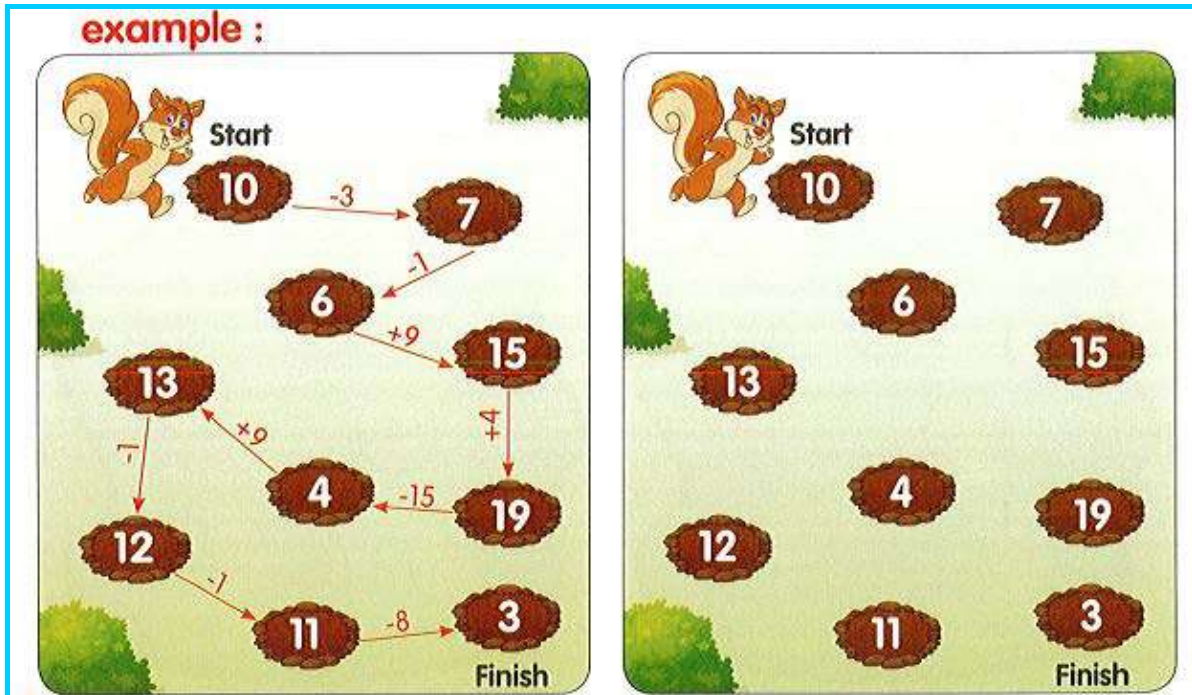
# Complete:




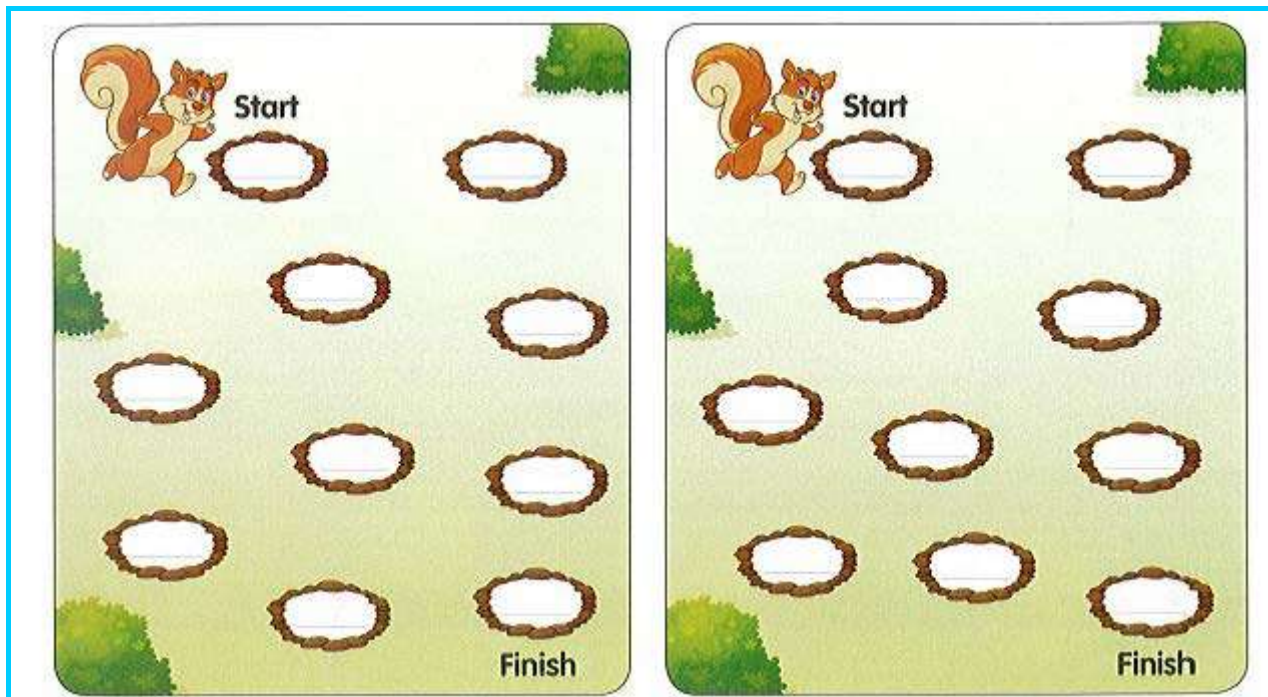


Help the  to find new path between the holes using addition and subtraction as in the example.


example :

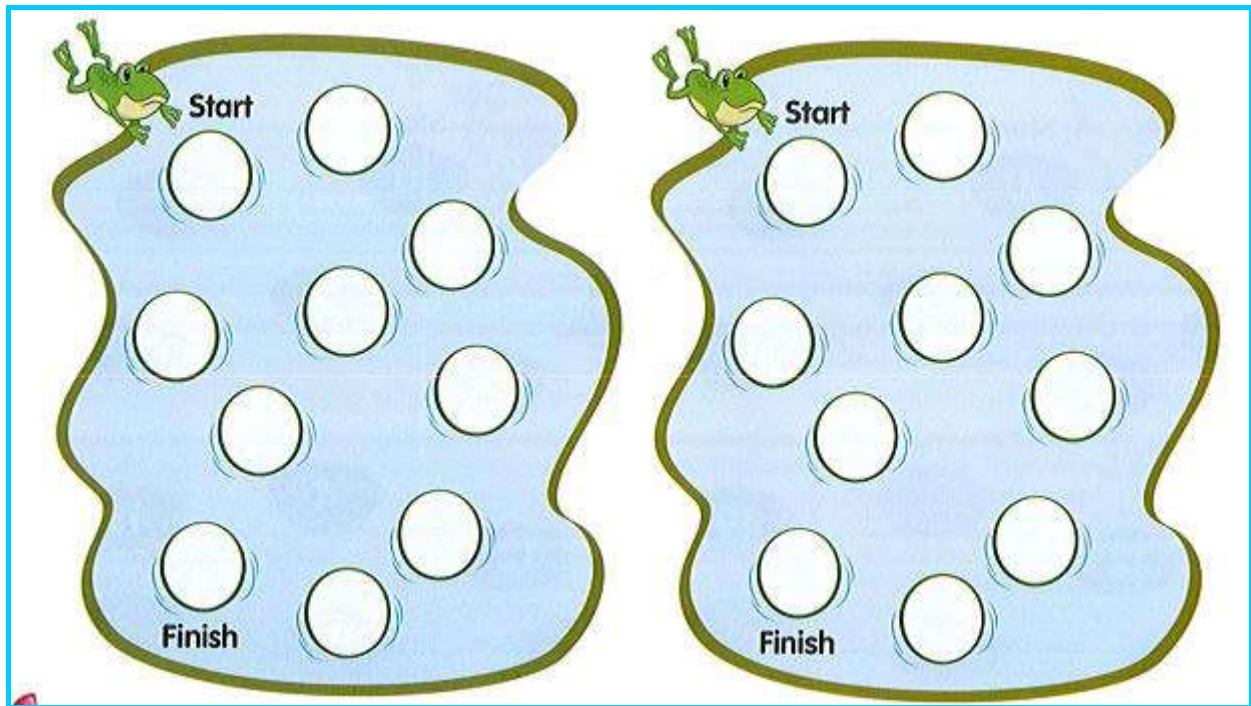


Put 10 numbers between 1 and 20 in each hole, then draw a path for  to visit all the holes.

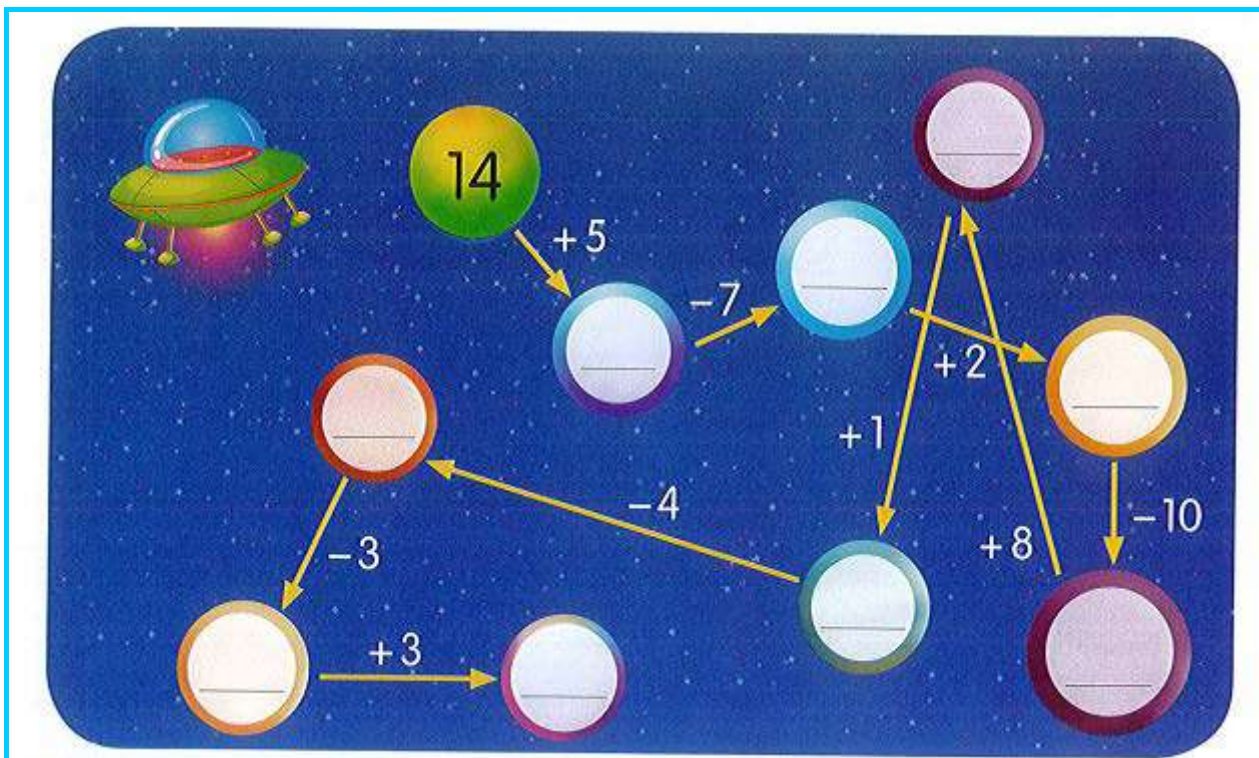




Write 10 numbers between 1 and 20 in the , then help the  to jump over all the numbers.



**Complete:**



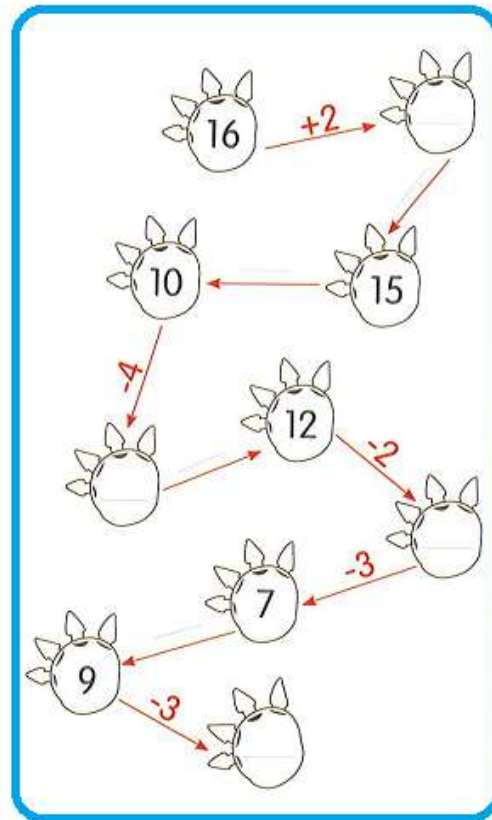
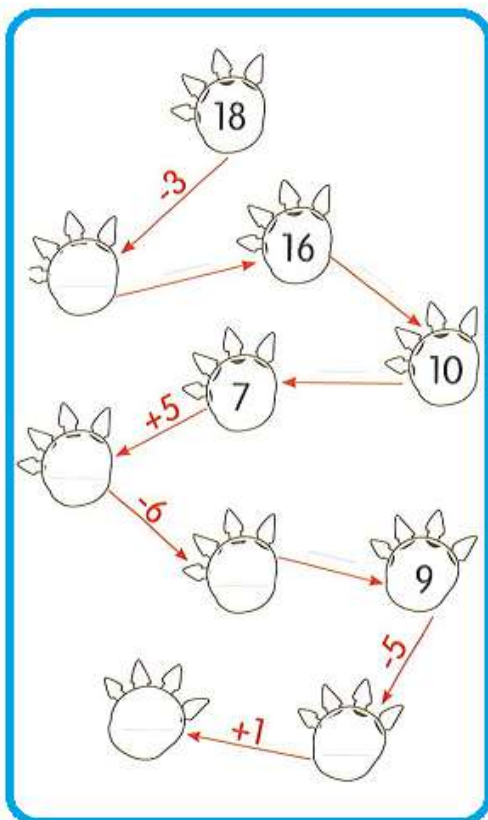


Follow the path around the animals that like water.  
Find the sums and differences.

Math problems along the path:

- Top row:  $3 + 2 = 5$ ,  $5 - 2 = \square$ ,  $\square + 4 = \square$ ,  $\square + 3 = \square$
- Right side (vertical):  $\square - 1 = \square$ ,  $\square + 3 = \square$
- Bottom row (right to left):  $\square - 6 = \square$ ,  $\square - 2 = \square$ ,  $\square + 5 = \square$
- Left side (vertical):  $\square + 1 = \square$ ,  $\square - 2 = \square$ ,  $\square - 6 = \square$
- Bottom center:  $\square + 4 = \square$ ,  $\square = 6$

Animals shown: Shark, Clownfish, Seahorse, Jellyfish, Turtle, and various smaller fish.

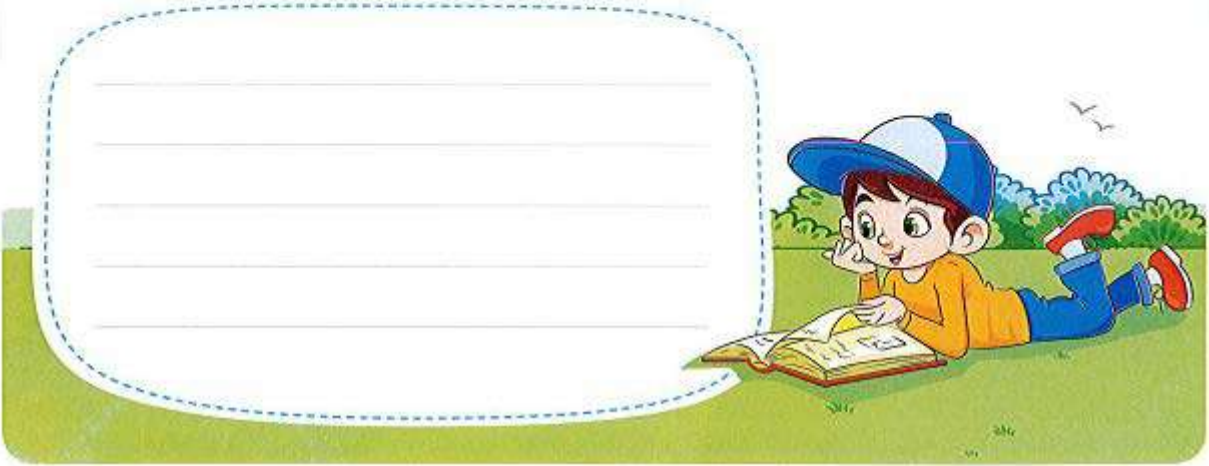


# Problem solving

Hany has **50** L.E.

He bought a book for **40** L.E.

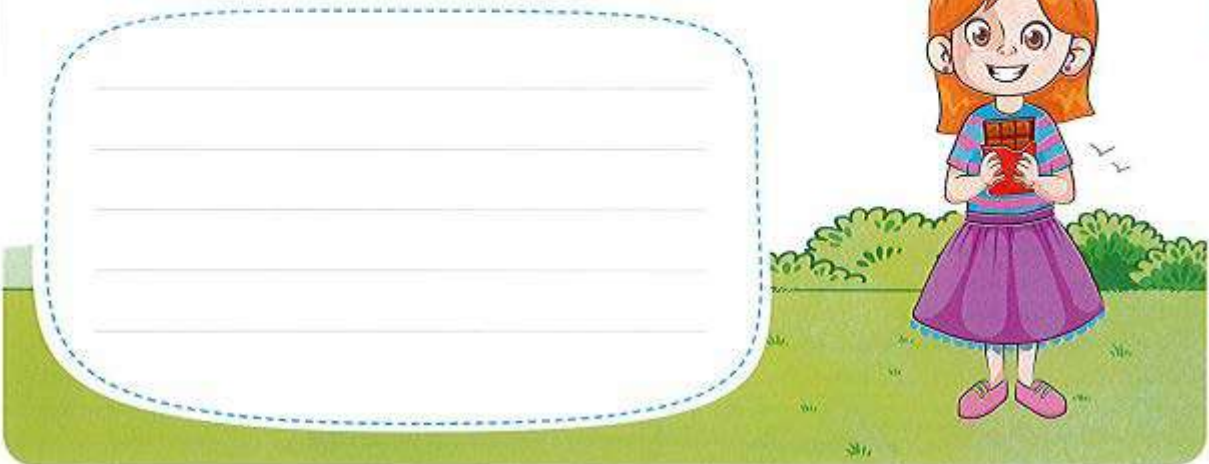
How much money is remained with Hany ?



Sylvia has **35** L.E.

She bought sweets for **20** L.E.

How much money is remained with Sylvia ?





Mina has **42** L.E.

He bought a ball for **22** L.E.

How much money is remained with Mina ?

Blank area for writing the answer.



Bassem has **100** L.E.

He gave his sister **75** L.E.

How much money is remained with Bassem ?

Blank area for writing the answer.



# Sheet (10)

Read and trace:

Saturday	Saturday	October
Sunday	Sunday	October
Monday	Monday	October
Tuesday	Tuesday	October
Wednesday	Wednesday	October
Thursday	Thursday	October
Friday	Friday	October
Saturday		
Sunday		
Monday		
Tuesday		
Wednesday		



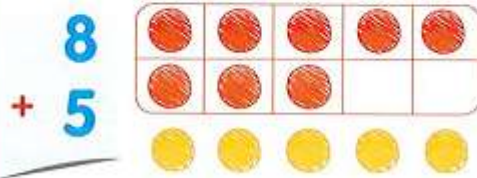
Thursday

Friday

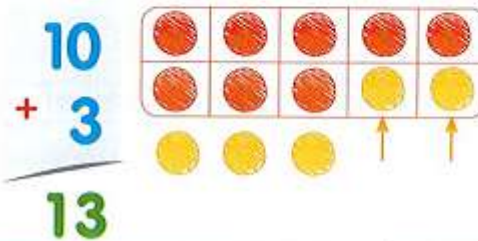
Make a 10 to add

Find the sum of  $8 + 5$ 

Show **8**.  
Then show **5**.



Make a ten.

**8** is close to **10**Move **2** counters into the ten frame.

$$8 + 5$$

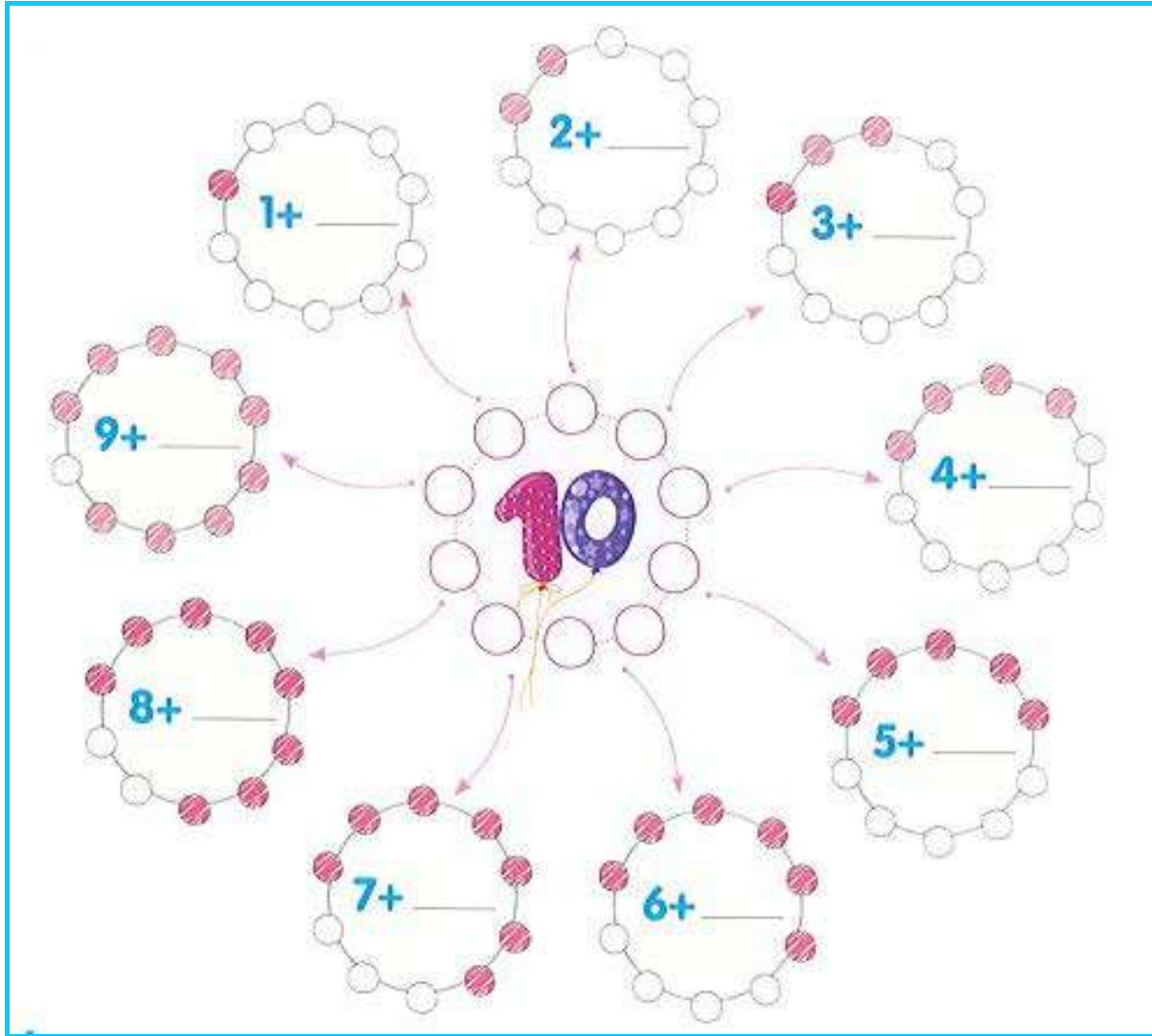
=

$$10 + 3$$

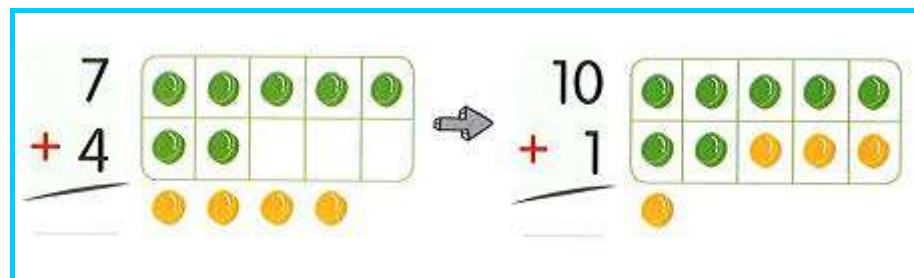
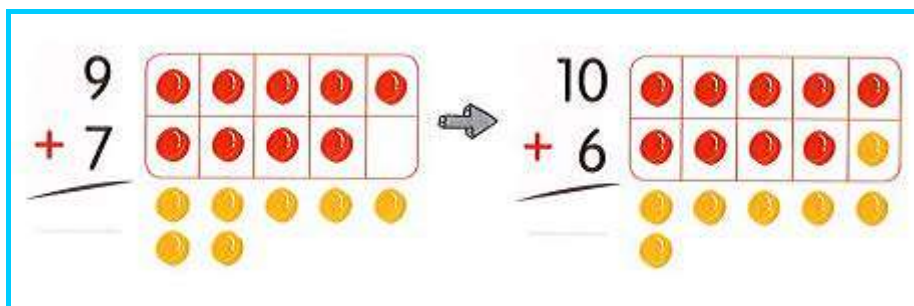


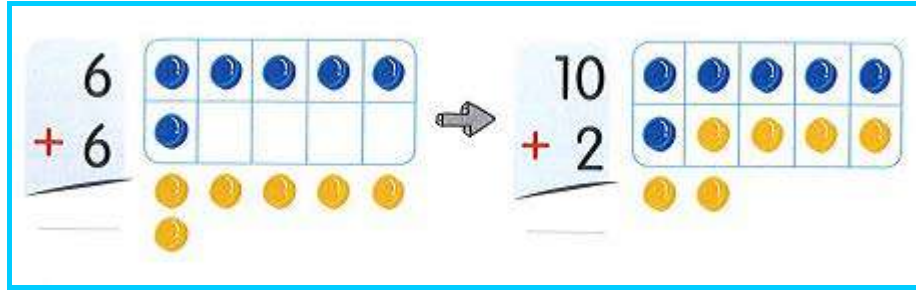
لا تنس الاشهر الك في  
قنوات ذاكرولي  
على تطبيق التليجرام

# Remember the family of the number 10:

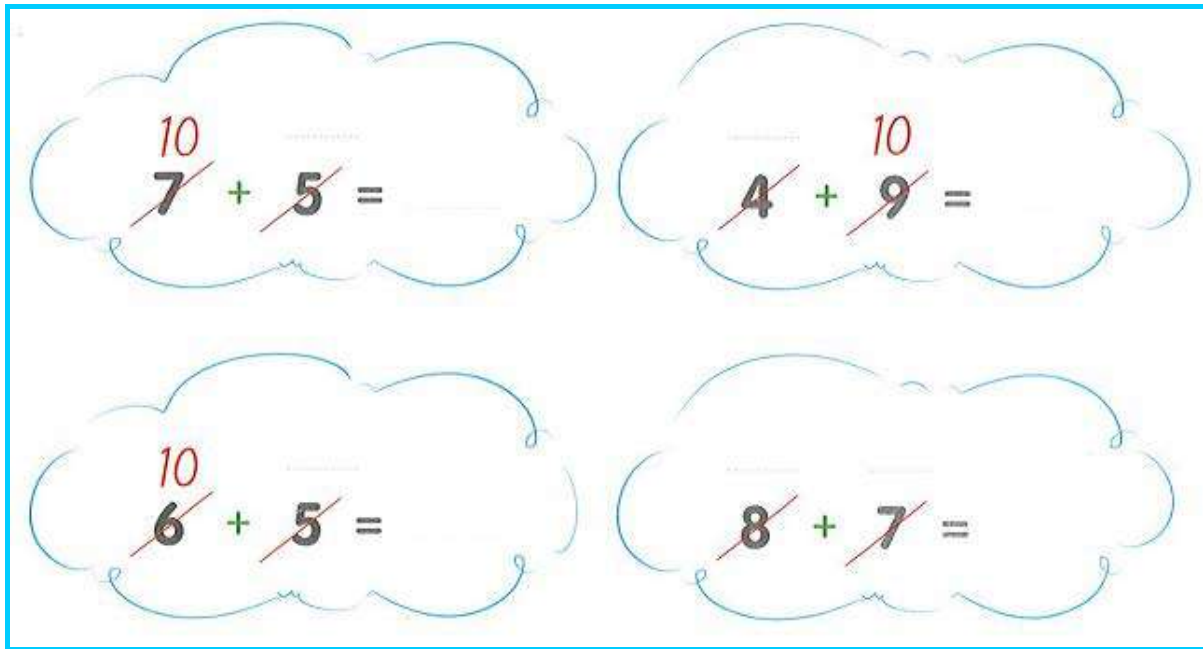


## Make ten to add:





**Make ten to add:**





# Make ten to add:

$\begin{array}{r} 9 \\ + 3 \\ \hline 12 \end{array}$	$\begin{array}{r} 10 \\ + 2 \\ \hline 12 \end{array}$	$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$	<div></div>
$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$	<div></div>	$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$	<div></div>
$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$	<div></div>	$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$	<div></div>
$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$	<div></div>	$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$	<div></div>



تابعنا على صفحتنا على الفيسبوك  
[www.facebook.com/ZakroolySite](http://www.facebook.com/ZakroolySite)

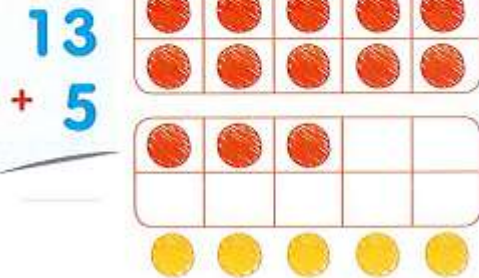
# Make a ten to add

## Find the sum of $13 + 5$

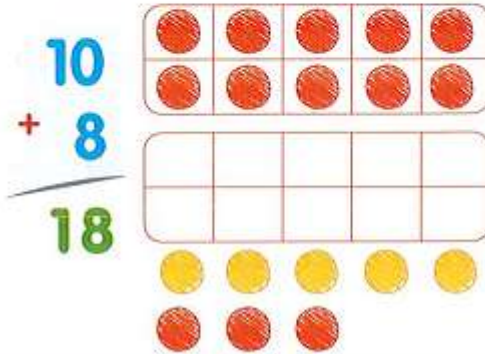
$$\begin{array}{r} 13+5 \\ = \\ 10+8 \end{array}$$




Show **13**.  
Then show **5**.



Make a ten.  
Move **3** counters from  
the second ten frame.



## Make ten to add:

$\begin{array}{r} 15 \\ + 4 \\ \hline 19 \end{array}$  $\begin{array}{r} 10 \\ + 9 \\ \hline 19 \end{array}$	$\begin{array}{r} 16 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ + 3 \\ \hline \end{array}$
$\begin{array}{r} 12 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 14 \\ \hline \end{array}$

## Make ten to add:

$\overset{10}{\cancel{12}} + \overset{6}{\cancel{4}} = 16$

$\overset{\cdot\cdot\cdot\cdot\cdot}{\cancel{17}} + \overset{\cdot\cdot\cdot\cdot\cdot}{\cancel{2}} =$

$\overset{\cdot\cdot\cdot\cdot\cdot}{\cancel{14}} + \overset{\cdot\cdot\cdot\cdot\cdot}{\cancel{5}} =$

$\overset{\cdot\cdot\cdot\cdot\cdot}{\cancel{11}} + \overset{\cdot\cdot\cdot\cdot\cdot}{\cancel{7}} =$

$\overset{\cdot\cdot\cdot\cdot\cdot}{\cancel{13}} + \overset{\cdot\cdot\cdot\cdot\cdot}{\cancel{2}} =$

$\overset{\cdot\cdot\cdot\cdot\cdot}{\cancel{15}} + \overset{\cdot\cdot\cdot\cdot\cdot}{\cancel{3}} =$

$\overset{\cdot\cdot\cdot\cdot\cdot}{\cancel{6}} + \overset{\cdot\cdot\cdot\cdot\cdot}{\cancel{13}} =$



# Sheet (11)

Read and trace:

Saturday	Saturday	November
Sunday	Sunday	November
Monday	Monday	November
Tuesday	Tuesday	November
Wednesday	Wednesday	November
Thursday	Thursday	November
Friday	Friday	November
Saturday		
Sunday		
Monday		
Tuesday		
Wednesday		
Thursday		

# Friday

**Note****49**

is 1 more than

**48****47**

is 1 less than

**48****Use the hundred chart to complete.**is 1 more than **64**.is 1 less than **64**.**Note****58**

is 10 more than

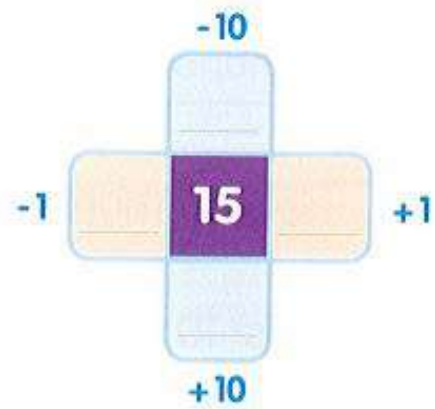
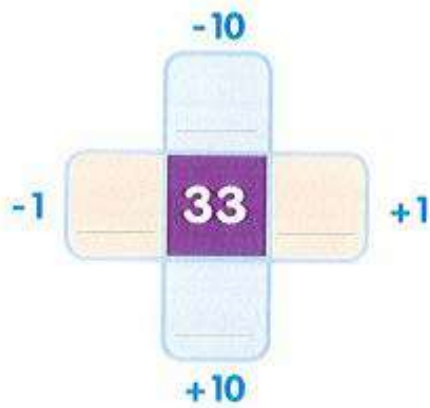
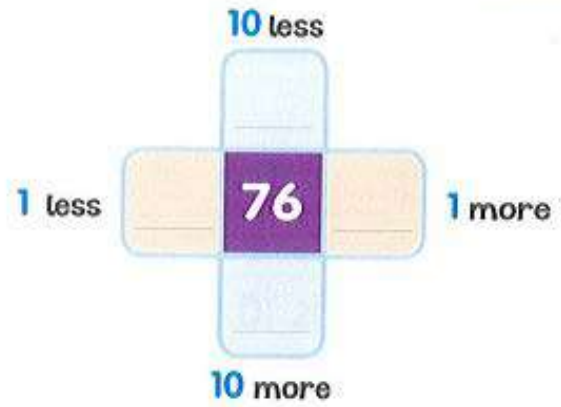
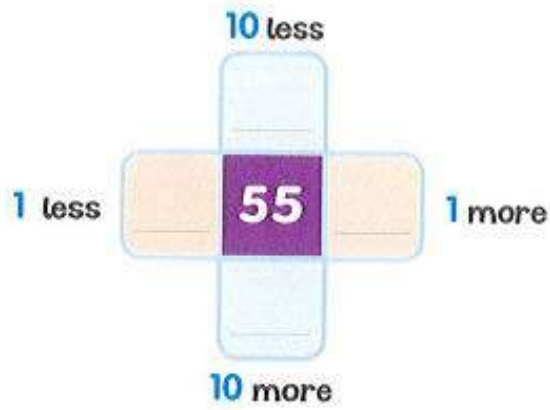
**48****38**

is 10 less than

**48****Use the hundred chart to complete.**is 10 more than **64**.is 10 less than **64**.



Use the hundred chart to fill in.



## Solve the addition problems

$$\begin{array}{r} 22 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 44 \\ \hline \end{array}$$

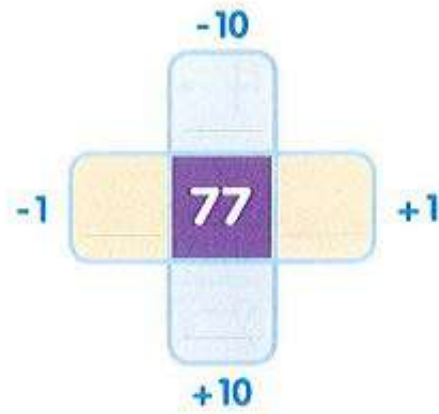
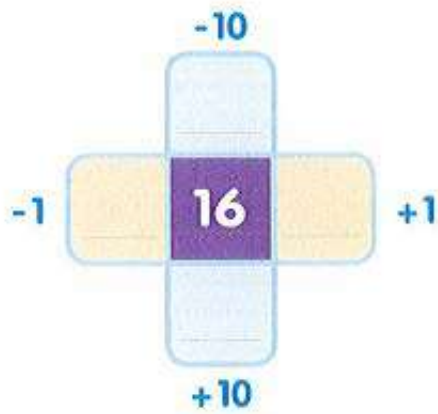
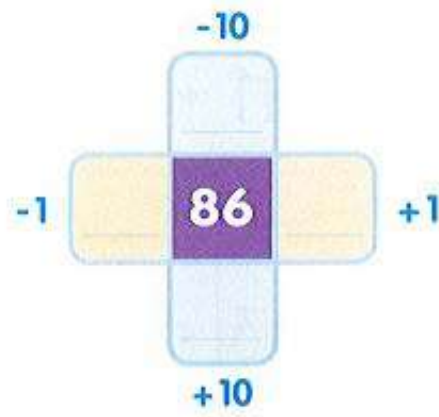
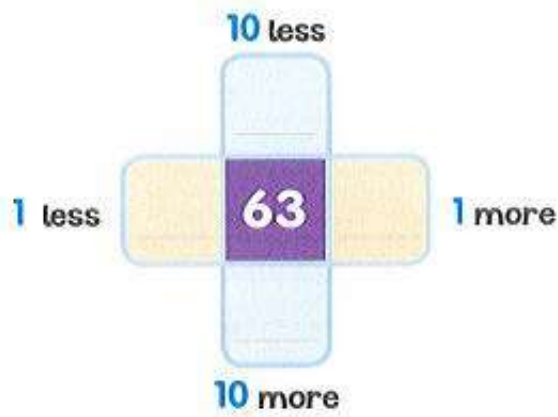
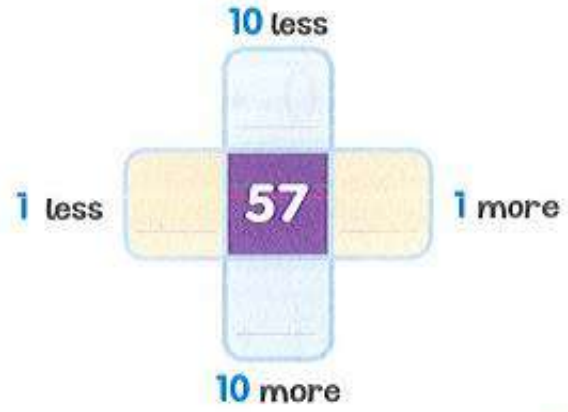
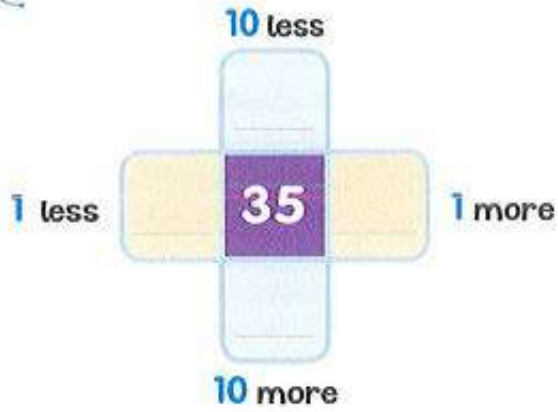
$$\begin{array}{r} 25 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 3 \\ \hline \end{array}$$



Write the numbers.



Solve the addition problems:

$$46 + 31$$

$$\begin{array}{r} 46 \\ + 31 \\ \hline 77 \end{array}$$

$$25 + 42$$

$$\begin{array}{r} \\ + \\ \hline \end{array}$$

$$15 + 43$$

$$\begin{array}{r} \\ + \\ \hline \end{array}$$

$$22 + 66$$

$$\begin{array}{r} \\ + \\ \hline \end{array}$$

Solve the addition problems:

$$\begin{array}{r} 25 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 80 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 70 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ + 50 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ + 50 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 10 \\ \hline \end{array}$$

Solve the addition problems:

$$\begin{array}{r} 25 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ + 45 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ + 41 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 82 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ + 15 \\ \hline \end{array}$$



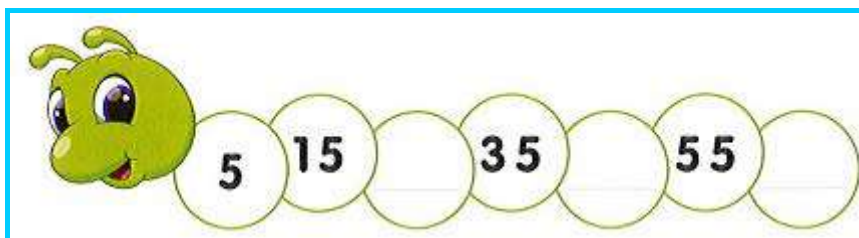
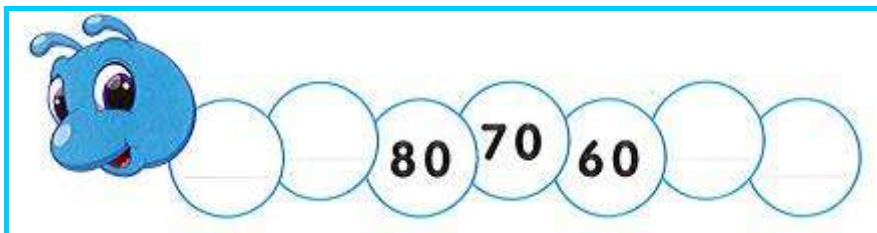
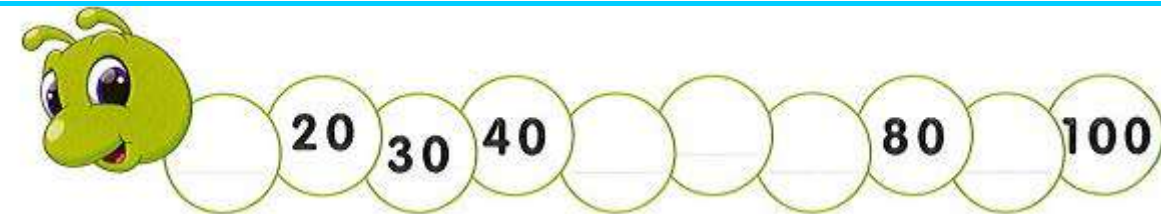
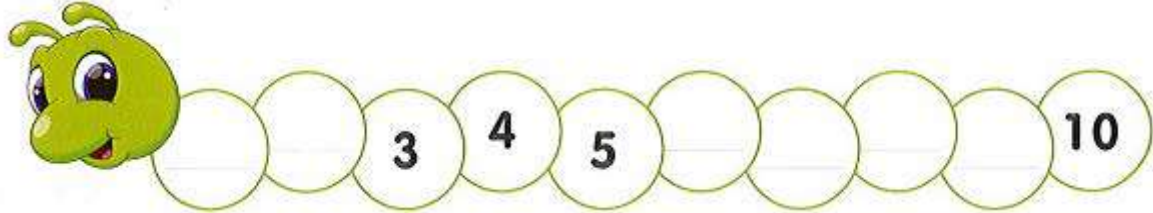
# Sheet (12)

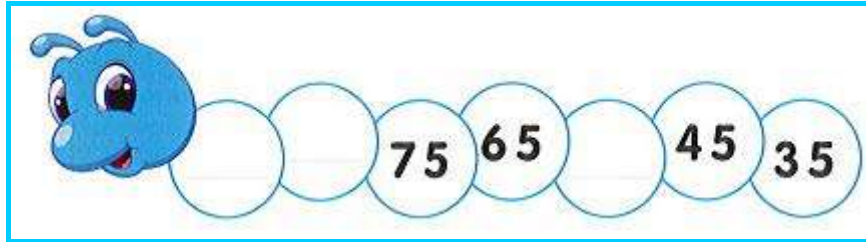
Read and trace:

Saturday	Saturday	December
Sunday	Sunday	December
Monday	Monday	December
Tuesday	Tuesday	December
Wednesday	Wednesday	December
Thursday	Thursday	December
Friday	Friday	December
Saturday		
Sunday		
Monday		
Tuesday		
Wednesday		
Thursday		

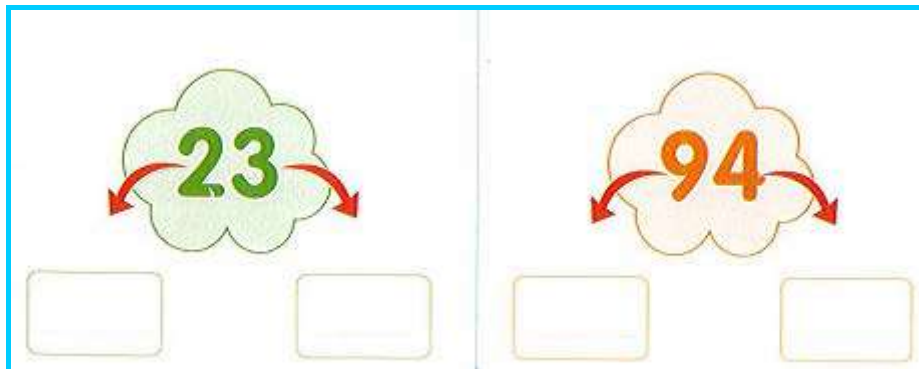
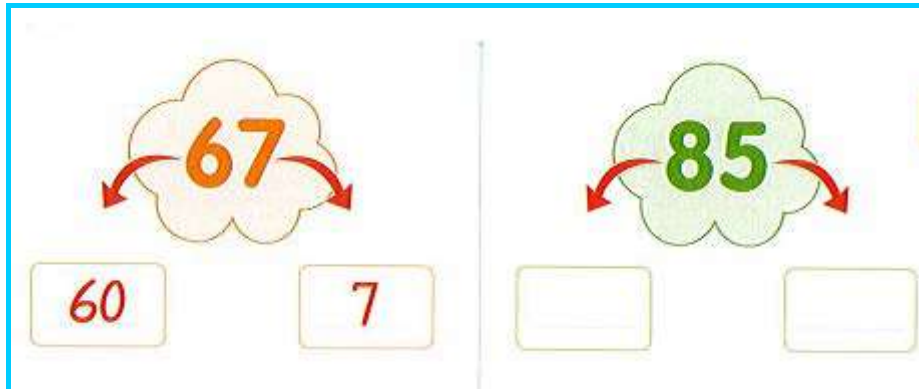
# Friday

**Complete:**





**Decompose each number as the example:**



**Make your own numbers then follow the steps:**



Use 6,7,2 and do the following steps.

**Step 1** Make as many two-digit numbers as you can.

67

**Step 2** From the numbers you made.

Which is the smallest number ?

Which is the greatest number ?

**Step 3** Decompose each two-digit number into tens and ones.

 <div>60</div> <div>7</div>	 <div></div> <div></div>	 <div></div> <div></div>
 <div></div> <div></div>	 <div></div> <div></div>	 <div></div> <div></div>



**Make your own numbers then follow the steps:**

Use the digits 4 , 5 , 8.

**1 Make as many two-digit numbers as you can.**







\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

**2 From the numbers you made.**

✿ The smallest number is

✿ The greatest number is

**3 Decompose each two-digit number into tens and ones.**

 <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/>
 <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/>

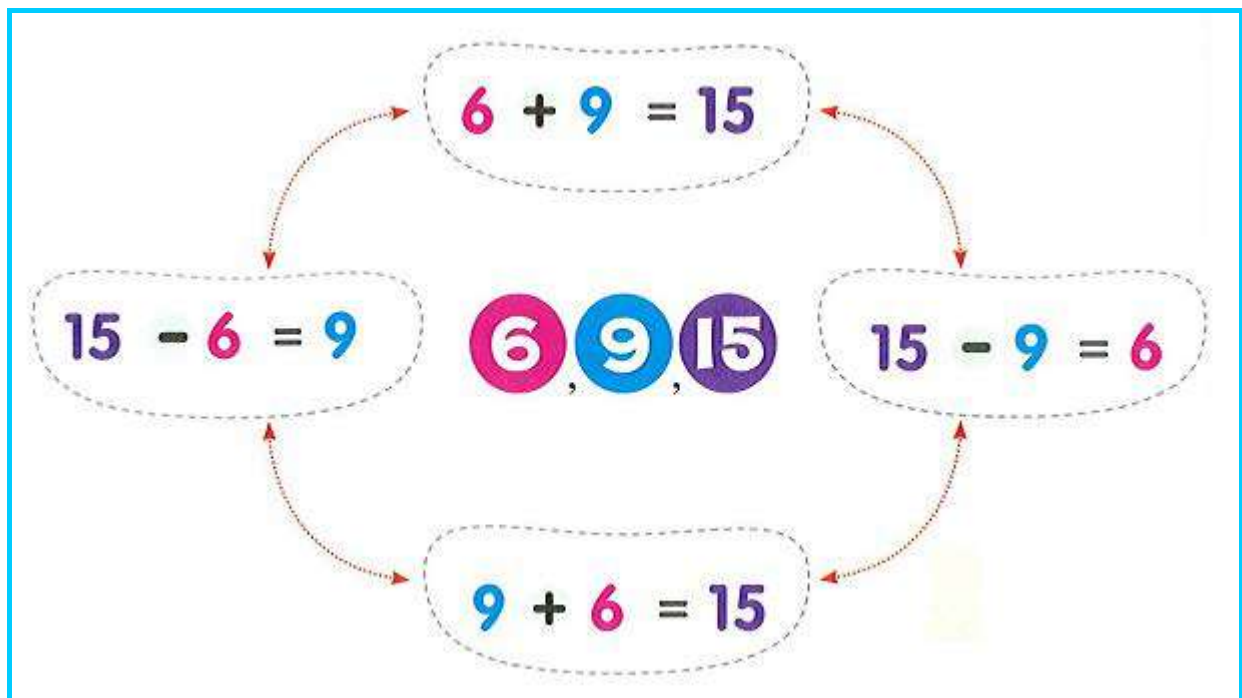


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<https://www.zakrooly.com>

# Subtract:

$63 - 21$ <div>63</div> <div>- 21</div> <hr/> <div>42</div>	$85 - 51$ <div></div> <div></div> <div>-</div> <hr/> <div></div>	$74 - 33$ <div></div> <div></div> <div>-</div> <hr/> <div></div>
$65 - 43$ <div></div> <div></div> <div>-</div> <hr/> <div></div>	$59 - 46$ <div></div> <div></div> <div>-</div> <hr/> <div></div>	$36 - 15$ <div></div> <div></div> <div>-</div> <hr/> <div></div>

## Notice, and then complete:



$$13 - 8 = \bigcirc$$
$$13 - \bigcirc = 8$$
$$\bigcirc + 8 = 13$$
$$8 + \bigcirc = 13$$



$$7 - 4 = \bigcirc$$
$$7 - \bigcirc = 4$$
$$\bigcirc + 4 = 7$$
$$4 + \bigcirc = 7$$



$$14 - 7 = \bigcirc$$
$$14 - \bigcirc = 7$$
$$\bigcirc + 7 = 14$$
$$7 + \bigcirc = 14$$



$$19 - 6 = \bigcirc$$
$$19 - \bigcirc = 6$$
$$\bigcirc + 6 = 19$$
$$6 + \bigcirc = 19$$



$$9 - 5 = \bigcirc$$
$$9 - \bigcirc = 5$$
$$\bigcirc + 5 = 9$$
$$5 + \bigcirc = 9$$





Color:

